**50 Scoring Guide**

**Students who successfully complete 2 Area A courses will be able to:**

**Outcome 1: Produce writing that demonstrates the ability to conduct inquiry in specific contexts using appropriate sources (e.g., academic and non-academic sources; digital and print sources) and methods.**

Focus:

* Incorporating relevant scholarly and non-scholarly sources
* Selecting a topic and formulating research questions
* Responding to a research question
* Identifying gaps in research

**The submission:**

Consistently incorporates a *wide range* of appropriate authoritative, scholarly, and topic-appropriate sources

Incorporates an *appropriate number* of reliable discipline- or topic-related sources.

Incorporates *some or a few* reliable, appropriate discipline- or topic-related sources.

Does not incorporate discipline-or-topic-related sources

**The submission:**

Consistently uses sources that have a function in the text and clearly contribute to the development of ideas

Uses sources that generally appear to have a function in the text and contribute to the development of ideas

Uses sources that sometimes appear to have a function in the text and sometimes or rarely contribute to the development of ideas

Does not use sources in such a way that they have a function in the text

**The writer:**

Selects a topic and formulates complex research questions

Selects a topic and formulates a thorough research question

Selects a topic and formulates a defined research question

Does not select a topic and/or does not formulate research questions

**The writer:**

Creates a thoughtful and well-developed response to a research question

Creates a complete response to a research question

Creates some sort of response to a research question

Does not respond to a research question

**The writer:**

Identifies and consistently addresses gaps in the research

Identifies and generally addresses gaps in the research

Begins to see and address gaps in the research

Does not see gaps in the research

**Your overall rating of outcome #1: Exemplary|Proficient|Developing|Not present**

**Outcome 2: Apply analysis of purposes, audiences, and contexts for writing to the production of written work.**

Focus:

* Ability to conduct research within confines of the assignment, the research question, or the problem
* Becoming an active producer of knowledge while analyzing rhetorical situations (audience, purpose, and context of reading and writing)
* Paying attention to the context of reading and writing within the context of an assignment, research question, or problem.

**The writer:**

Conducts research that is narrowly defined and researchable within the confines of the assignment, the research question, or the problem

Conducts research that is generally narrowly defined and researchable within the confines of the assignment, the research question, or the problem

Conducts research that attempts to be narrowly defined and researchable within the confines of the assignment, the research question, or the problem

Does not conduct narrowly defined research within the confines of the assignment, the research question, or the problem

**The writer:**

Becomes an active producer of knowledge while applying analysis of rhetorical situations (audience, purpose, and context of reading and writing)

Generally becomes an active producer of knowledge while paying attention to rhetorical situations (audience, purpose, and context for reading and writing)

Attempts to become an active producer of knowledge while paying attention to rhetorical situations (audience, purpose and context for reading and writing)

Does not become an active producer of knowledge while paying attention to rhetorical situations (audience, purpose and context for reading and writing)

**The writer:**

Pays close attention to the context of reading and writing within the context of an assignment, research question or problem

Generally pays close attention to the context of reading and writing within the context of an assignment, research question or problem

Attempts to pay close attention to the context of reading and writing within the context of an assignment, research question or problem

Does not pay close attention to the context of reading and writing within the context of an assignment, research question or problem

**Your overall rating of outcome #2: Exemplary|Proficient|Developing|Not present**

**Outcome 3: Reflect on processes for writing, reading, and analysis and consider the relationships between those processes and specific purposes, audiences, and contexts for writing.**

Focus:

* Responding to course context by moving beyond reporting content
* Acknowledging the complexities and ambiguities of a topic
* Using sources to identify and address a significant research problem

**The writer:**

Thoroughly? responds to course context by moving beyond reporting content

Generally responds to course context by moving beyond reporting content

Occasionally responds to course context by moving beyond reporting content

Does not respond to course context by moving beyond reporting content

**The writer:**

Easily handles the complexities and ambiguities of a topic

Generally acknowledges the complexities and ambiguities of a topic

Occasionally acknowledges the complexities and ambiguities of a topic

Does not acknowledge the complexities and ambiguities of a topic

**The writer:**

Uses a range of sources (primary and secondary) to identify and address a significant research problem

Uses a few different sources (primary and secondary) to identify and address a seeming gap in research

Does not use a range of sources, or one source (or type of source) predominates

Does not use sources to identify and address a significant research problem

**Your overall rating of this submission for outcome #3: Exemplary|Proficient|Developing|Not present**

**Outcome 4: Develop and apply strategies to address unintentional violations of convention of content, form, citation, style, mechanics, and syntax.**

**Focus:**

* Employing topic and discipline specific conventions of argument, structure, and source integration
* Integration and citation of sources
* Attention to discipline- and genre-appropriate syntax and mechanics

**The submission:**

Effectively employs topic and discipline specific conventions of argument, structure, and source integration

Generally employs topic and discipline specific conventions of argument, structure, and source integration

Occasionally employs topic and discipline specific conventions of argument, structure, and source integration

Does not employ topic and discipline specific conventions of argument, structure, and source integration

**The submission:**

Employs correct and consistent use of citation conventions (MLA, APA, or CMS) that is appropriate for the topic and disciplinary methodologies

Generally employs correct and consistent use of citation conventions (MLA, APA, or CMS) that is appropriate for the topic and disciplinary methodologies

Occasionally employs correct and consistent use of citation conventions (MLA, APA, or CMS) that is appropriate for the topic and disciplinary methodologies

Does not employ correct and consistent use of citation conventions (MLA, APA, or CMS) that is appropriate for the topic and disciplinary methodologies

**The submission**

Consistently uses discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre (few or no patterns of errors).

Generally uses discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre (few or no patterns of errors).

Uses some discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre, but has errors and/or patterns of error.

Does not use discipline- or genre-appropriate syntax and mechanics, or the syntax and mechanics do not enhance the clarity of the report and has patterns of error.

**Your overall rating of this of outcome #4: Exemplary|Proficient|Developing|Not present**

**Your OVERALL rating of this submission:**

**Exemplary|Proficient|Developing|Inadequate**