**109SS Scoring Guide**

**Students who successfully complete 2 Area A courses will be able to:**

**Outcome 1: Produce writing that demonstrates the ability to conduct inquiry in specific contexts using appropriate sources (e.g., academic and non-academic sources; digital and print sources) and methods.**

Focus:

* Framing research questions and pursuing them using social science methods
* Engaging with credible sources
* Integrating research in a way that furthers the research

**The submission:**

Frames insightful research question(s) and pursues them using appropriate methods from social sciences in ways that contribute to the investigation of the questions and development of the finding(s)

Frames appropriate research questions and pursues them using appropriate methods from the social sciences in ways that allow the writer to address the question(s)

Inconsistently frames research questions and/or inconsistently pursues them using appropriate methods from the social sciences in ways that allow the writer to address the question(s)

Does not frame research questions, does not pursue them using appropriate methods from social sciences, or does not use methods to address the question(s)

**The submission:**

Insightfully engages with the arguments and results of credible sources for the writer’s study so that those ideas contribute to the development of the writer’s ideas

Identifies arguments and results of credible sources and connects them to the writer’s ideas

Points to arguments and results of sources, but they may not be credible or may not be connected to the writer’s ideas

Does not reference arguments or results of credible sources or does not connect them to the writer’s ideas

**The writer:**

Ethically integrates previous research to further the study

Ethically represents previous research and points to connections between it and the study

Points to previous research but does not do so in a consistently ethical way or inconsistently connects it to the study

Does not include previous research ethically or does not connect it to the study

**Your overall rating of outcome #1: Exemplary|Proficient|Developing|Not present**

**Outcome 2: Apply analysis of purposes, audiences, and contexts for writing to the production of written work.**

Focus:

* Use of discipline-specific organization, style, and diction
* Use of language and other markers to guide the reader through the writing
* Development of analysis (through structure and content) that builds credibility
* Demonstration of the project’s integrity
* (If appropriate) effective incorporation of visuals

**The submission:**

Uses discipline-specific organization, style and diction consistently throughout

Uses discipline-specific organization, style and diction in most, but not all, of the project

Applies discipline-specific organization, style and diction in a pro-forma way

Does not use discipline-specific organization, style, or diction

**The structure and language in the submission:**

Consistently identifies and fulfills the purpose of each section of the project

Identifies and fulfills the purpose of the majority of the project’s sections

Inconsistently identifies and fulfills the purpose of the project’s sections

Does not identify or fulfill the purpose of the project’s sections

**The analysis in the project:**

Is consistently advanced through each section and contributes overwhelming credibility

Is generally developed through each section and contributes to strong credibility

Is inconsistently developed through each section and is related to credibility

Is not evident and/or does not contribute to credibility

**If visuals are included in the project, they:**

Are consistently effectively incorporated and used to direct the audience’s interest and understanding

Are generally effectively incorporated and sustain used to direct the audience’s interest and understanding

Are inconsistently incorporated or inconsistently used to direct the audience’s interest and understanding

Are inappropriately incorporated or do not contribute to the audience’s interest or understanding

**Your overall rating of outcome #2: Exemplary|Proficient|Developing|Not present**

**Outcome 3: Reflect on processes for writing, reading, and analysis and consider the relationships between those processes and specific purposes, audiences, and contexts for writing.**

Focus:

* Reflection on writing and reasoning processes
* Discipline-appropriate use of metadiscourse (“I did this”) and signaling language (“this might suggest”) to situate the project in existing research: to acknowledge limitations, identify next steps, connect sections of the project, show relationships to previous research, and reflect on conclusions and/or implications

**The writer:**

Insightfully and appropriately reflects on her/his reasoning and process to provide insightful rationale for questions, analysis of the literature, and methodology

Reflects on reasoning and process that seems to inform questions, analysis of the literature, and methodology

Provides pro forma reflection on reasoning and process that is not clearly associated with questions, analysis of the literature, or methodology

Does not provide reflection on reasoning or process or does not associate that reflection with questions, analysis of the literature, or methodology.

**The writer:**

Provides effective and appropriate metadiscourse to situate the project in existing research and distinguish it from that research

Provides effective or appropriate metadiscourse to situate the project in existing research and distinguish it from that research

Provides inconsistent metadiscourse that does not situate the project in existing research and/or does not distinguish it from that research

Provides shallow or inappropriate metadiscourse to situate the project in existing research and/or distinguish it from that research

**Your overall rating of this submission for outcome #3: Exemplary|Proficient|Developing|Not present**

**Outcome 4: . Develop and apply strategies to address unintentional violations of convention of content, form, citation, style, mechanics, and syntax.**

**Focus:**

* Use of language to differentiate causation from correlation
* Use of language that signals understanding of the tone (register) of social science discourse
* Integration and citation of sourses
* Attention to discipline- and genre-appropriate syntax and mechanics

**An exemplary submission:**

**The submission:**

Consistently uses clear and effective language to distinguish causation from correlation.

Generally uses clear and effective language to distinguish causation from correlation

Uses clear and effective language to distinguish causation from correlation, though there are inconsistencies

Does not use clear or effective language or does use language to distinguish causation from correlation

**The submission:**

Effectively uses language consistent with the tone of social science discourse

Generally uses language consistent with the tone of social science discourse

Uses some language consistent with the tone of social science discourse, though not reliably or consistently

Does not use language consistent with the tone of social science discourse reliably or consistently

**The submission:**

Consistently integrates sources cohesively and cites them accurately.

Generally integrates sources cohesively and cites them accurately

Integrates sources, though not always consistently or accurately cited

Does not integrate sources consistently or cite them accurately

**The submission**

Consistently uses discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre (few or no patterns of errors).

Generally uses discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre (few or no patterns of errors).

Uses some discipline- and genre-appropriate syntax and mechanics that enhance the clarity of the report and are appropriate for the genre, but has errors and/or patterns of error.

Does not use discipline- or genre-appropriate syntax and mechanics, or the syntax and mechanics do not enhance the clarity of the report and has patterns of error.

**Your overall rating of this of outcome #4: Exemplary|Proficient|Developing|Not present**

**Your OVERALL rating of this submission:**

**Exemplary|Proficient|Developing|Inadequate**