Week Six: Writing and Presentations

TUESDAY: 2-12-08 (Meet in Computer Lab)

- **Reading:** Your research reading.
- **Writing:** Final draft of survey or interview due today.
- **Class Activities:** Peer review of interview, PowerPoint samples, PowerPoint exercise, Panel Presentation demo, Check in on research. Introduction to final essay.

I  PowerPoint Moment (25 min)

A. Think a bit about this advice: http://www.youtube.com/watch?v=rVKfz0J_mPA&mode=related&search=
B. This advice: http://www.youtube.com/watch?v=wXILI9Q1jIw&feature=related
C. Co-construct PowerPoint ideas: five key ones.
D. Go and work on your slides, then post to moodle—under “Proto-PowerPoints” be ready to present a bit for “extra credit.”

II Panel Creation (20 min)

A. Get folks to form groups of three or four, then do the following:
B. In your groups, go around and talk through what you would, individually, like to present on. Write your name and subjects below.
C. Next, see if you can come up with a theme that unites your disparate topics together. If you can, write it down. Write down several if you’ve got the time.
D. Next, if you have a theme, discuss how to divide up the elements of the theme/presentation. Write down what everyone will be doing below. Be sure you can commit to what you are doing. If you do not have a theme, then write down the order of presenting, and write down some ideas for how you can graphically make your presentation coherent.
E. Finally, exchange emails/phone numbers/and other important information. Write down all this information, and email it to everyone in your group AND to Chris (cdean@writing.ucsb.edu).

III Panel Presentation: Writing With Laptops Presentation (10 min)

A. Present.
B. My Questions:
   a. What sort of media did I use? What was its effect on you?
   b. What was the gist of my presentation—in your own words?
   c. What advice would you give me, if I was to present this ten minute bit again?

IV Panel Presentation Handout and Rubric (10 min)

A. Highlight anything you have questions about.
B. Ask your questions.
V Beginning Your Paper or Presentation Work (15 min)
   A. Give them the handout.
   B. Get them to write.
   C. Get some examples.
   D. Talk about where to go from here.

VI Next Steps: Planning for Your Presentation or Paper (25 min)
   A. Read this: http://owl.english.purdue.edu/handouts/general/gl_computer.html
   B. Try out one of the following ways of thinking over the whole of your paper:
      c. Clustering: See example at http://www.gabrielerico.com/Main/ClusteringSampleVignettes.htm, then go into word and create, using the drawing tools, your own cluster.
      d. Freewriting: See information about freewriting, located at http://www.wikihow.com/Freewrite, and then freewrite.
   C. Be ready to share your ideas and questions with the class.

THURSDAY: 2-14-08 (Meet in Computer Lab)
   • Reading: Your own research reading and Sample Researched Essay (from website)
   • Assignment: First panel presentation (extra credit for those who go first). Viewing of really cool PowerPoint in class. PowerPoint work.
LESSON FOR THURSDAY:  2-14-08 (Meet in Computer Lab)

• Reading:  Your own research reading and Sample Researched Essay (from website)
• Assignment:  First panel presentation (extra credit for those who go first).  Viewing of really cool PowerPoint in class.  PowerPoint work.

I Reading Student Paper (40 min)
A.  Open up “Reading and Grading of Sample Paper”
B.  Do what you are asked to do with “Work Family Conflict” from out reading.
C.  Questions:
   a.  How does the author handle citation?  What style are they using?  Why might they be using it?
   b.  What do they do well?
   c.  What might the author work on?
   d.  Final Question:  What questions, now that you’ve read student work, do you have about your papers?  Take about five minutes to jot down a few questions and put them in Jack.

IIB Alternately (40 min)
A.  Find, in the paper, the best moment and the place where you wondered what the author was up to.
B.  Copy and paste both moments into a word document.
C.  Under the “best moment” write a sentence about why it was the best moment.
D.  Under the “I Wondered Moment” write a sentence about why you were lost or mired in wonder.
E.  Questions:
   a.  What did the author do well?
   b.  What might the author have worked on more?
   c.  How is a piece that we might see in the Social Sciences?
   d.  How is citation handled?
   e.  How does the author introduce her quotes and paraphrases?
   f.  Where is the analysis in the paper?
   g.  What’s the author’s position on work/family conflict?  Where do you see it?
   h.  Key Question:  What does the author do well that you might be able to do in your work?

II Writing from Research Work (20-25 min)
A.  Find, using one of the databases, a source to use on your topic.
B.  After you are done, write down, as a quote or as a paraphrase, a fact from the piece.
C.  Next, using the information at http://www.utoronto.ca/writing/reporting.html, make sure that you introduce the quote as it would appear.
D.  Finally, using one of the following sources, create an in-text citation, footnote, or endnote for your quote.
   a.  Purdue OWL information on APA:  http://owl.english.purdue.edu/owl/resource/560/03/
   b.  Purdue OWL on MLA:  http://owl.english.purdue.edu/owl/resource/557/03/
d. Science Magazine: http://www.sciencemag.org/about/authors/prep/res/refs.dtl

e. CSE: http://ia.juniata.edu/citation/cse/cse00.htm

E. Be ready to talk about issues of quotation and paraphrasing after we are done.

F. Go over quotations work at http://www.utoronto.ca/writing/quotations.html.

III Stump Your Classmates (20 min)

A. Using noodle bib express (located at http://www.noodletools.com) or endnote (https://www.myendnoteweb.com/EndNoteWeb/2.1/release/EndNoteWeb.html) and the information from the sites below, figure out how to, with a piece you just located, to stump your classmates.

B. First choose to print up a document, that you will hand to another group.

C. Then, as a group, figure out how to cite the piece in MLA and APA.

D. Then swap materials with another group and figure out how to create an MLA and APA citation.

E. Discussion Questions: Some questions.
   a. What do MLA and APA online texts have in common in terms of necessary aspects?
   b. What do you do with authorless texts in both?
   c. Key Question: What seem to be some key patterns for putting together an APA reference—what do they always start with, what must they always include? How about MLA?

IV Headings Work (20 min)

A. Take a look at this presentation.

B. Try to come up with your own subheadings—the ones that you will use in writing your paper.

C. Align this with your earlier work.

Week Seven: Writing and Presentations

TUESDAY: 2-19-08 (Meet in Computer Lab)

- Reading: Your research reading. Sample researched essay (from website).
- Class Activities: Presentations: Work with sample essay. Writing exercises.

THURSDAY: 2-21-08 (Meet in Computer Lab)

- Reading: Your research reading. Sample Researched Essay (from website).