Week Five: The Library and Drafting

TUESDAY: 2-5-08 (Meet in Computer Lab)
- **Reading:** Your research reading.
- **Writing:** Questions for interview or survey due today.
- **Class Activities:** In-class writing, peer review of survey or interview questions, work on research project, and note-taking work.

I Play with Surveys (30 min)
- A. Pair up.
- B. **Step One:** Go to http://www.surveymonkey.com.
- C. **Step Two:** Watch as Chris walks through how to sign up for the service.
- D. **Step Three:** Watch as Chris walks through how to put up questions.
- E. **Step Four:** Write, with a partner, three to five fun little survey questions, maybe on the topic of “when is rain too much of a good thing” or “what did you do last weekend.”
- F. **Step Five:** Bring up your survey on two machines, and swap with another group.
- G. **Step Six:** Be ready to talk about your results.

II Digging Deeper (20-25 min)
- A. Bring out your paper from the library, get ready to turn it in.
- B. You dug into a book and it’s works cited, now we’ll do the same with your favorite article. Bring it up.
- C. Look at the works cited and find a name that comes up again and again in your best article to date.
- D. Check it out in the works cited, see if it’s an article—news, journal, or otherwise.
- E. Find it using, probably, one of these three databases:
  - a. EBSCOhost
  - b. Expanded Academic
  - c. JSTOR
- F. **Final Question:** Where else can you go to get more information to work with—to bring into your paper.

III Questions Work (20 minutes)
- B. Take out your questions—as they are.
- C. Look through your interview questions, and see if you have questions that Sawatsky would approve of: **rewrite at least one question on the paper that you are going to turn into me. MAKE YOUR QUESTIONS LEANER.**

IV Quickest to an MLA and APA citation for an Interview—post it to the Moodle forum called “Quickest” (10 min)
V Format and Your Paper (20 min)
A. Take a look, in the next five minutes, at the two papers listed under “Sample Papers” for 2-5-07 online or in moodle.
B. Since you cannot read them all, skim through, paying attention to how the papers begin and the overall structure of the paper. Consider these questions:
   a. Do they use headings?
   b. Do they use subheadings?
   c. How would you describe the subheadings if they exist?
   d. Where do the page numbers live?
   e. How are references to text made in the body of the paper? In-text? As footnotes? As endnotes?
   f. **Big Question:** What do the two papers share, and not share, in terms of how they are set up.
C. **Descriptive Headings Work**
   a. Go over “Descriptive Headings” and see if you cannot get them to write several that they might use.
   b. Do this, rather an outline first—it’s more open and allows for lots of change, before feeling like you’ve invested lots of time in this.

VI Remaining Time: Write Up of Interview Example

**THURSDAY: 2-7-08 (Meet in Computer Lab)**
- **Reading:** Your research reading.
- **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON TUESDAY 2-12-08.
- **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.
THURSDAY: 2-7-08 (Meet in Computer Lab)

- **Reading:** Your research reading.
- **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON TUESDAY 2-12-08.
- **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.

I Interview Write Up Work (30 min)
A. Give them a short sample of an interview:
B. Have them read through what they wrote.
C. How long, do you think, it would take for you to transcribe a whole interview word-for-word? Say the 37 minute interview here?
   a. Take responses.
D. Show them how involved this can be:
   a. Conversation analysis in social psychology: [http://www-staff.lboro.ac.uk/~ssca1/sitemenu.htm](http://www-staff.lboro.ac.uk/~ssca1/sitemenu.htm).
   b. Show them what you want them to do.
E. Look over the example, and be ready to answer these questions:
   a. What was the interview about?
   b. Does it seem like it would return good information for the topic at hand? Why do you think yes or no?
   c. What seemed to be the method employed by the person? How might it be altered for your uses?
   d. What questions do you have about interview transcription?

II Getting to a Thesis (20 min)
A. Give them the heuristics.
B. Have them create a beginning in two ways.
C. Share the “best of the best”.
D. Problem Solving, while doing this:
   a. What problems do you run into when you are starting a paper. What hangs you up?

III Digging Deeper: Finding a New Database or Journal (20 min)
A. Show them how to do a “find” search for the databases.
B. Show them how to search for electronic journals.
C. Have them find one new source this way that ties into the theme/idea of their work.
D. **Be ready to co-create a massive list of journals, databases, and other places to look, which I will post immediately to moodle.**

IV PowerPoint Play (30 min)
B. Have them come up with three slides that they would use, at this point, to present their research—keeping in mind what we have.
C. If you want practice, or are willing to share, upload your masterpiece to “Sample PowerPoints” under today's date.
D. Next, create master list of topics and names of folks.
E. Talk about breaking down, and then have groups of like folks, get together.
F. Talk about the following:
   a. How might you organize 30 minutes of time in class, for your group of three to five folks?
   b. Would you use PowerPoint?
   c. Would you have an over-riding theme?
   d. How would you engage folks in your presentation?
   e. **Key Question:** What would you have to do to really get started on this presentation now?

     V Cool PowerPoint Viewing (Remaining Time)
     A. View PowerPoint.
     B. Be ready to talk about what is done well, what might have been worked on more.

       **Week Six: Writing and Presentations**

       **TUESDAY: 2-12-08 (Meet in Computer Lab)**
       • **Reading:** Your research reading.
       • **Writing:** Final draft of survey or interview due today.
       • **Class Activities:** Peer review of interview, PowerPoint samples, PowerPoint exercise, Panel Presentation demo, Check in on research. Introduction to final essay.

       **THURSDAY: 2-14-08 (Meet in Computer Lab)**
       • **Reading:** Your own research reading and Sample Researched Essay (from website)
       • **Assignment:** First panel presentation (extra credit for those who go first). Viewing of really cool PowerPoint in class. PowerPoint work.