

**Week Three: Your Friend the Computer and Beginning Research**  
**CONFERENCE WEEK**

**TUESDAY: 1-22-08 (Meet in Computer Lab)**

- **Reading:** Selection from *Deep Economy* (in packet).
- **Class Activities:** In-class writing, editing work, and discussion of *Deep Economy* reading.  
**ALSO, SIGN-UP FOR CONFERENCES.**

I Conference Sign up and Intro to *Deep Economy* (15 min)

- A. Go to: <http://geology.com/sea-level-rise/florida.shtml>
- B. Check out what would happen to Florida, then check out what might happen in California and other states that interest you.
- C. According to this, what could be some of the effects of sea level rise on your home (either SB or another place you care for)? What might the economic effects be?

II Discussion of *Deep Economy* (20 min)

- A. What quote was the most interesting, aggravating, or most compelling to you in the selection from *Deep Economy*?
- B. Post, discuss, face-to-face:
- C. Questions:
  - a. Why does the author use the title “Deep Economy”? What does this mean?
  - b. Do you buy his argument that we need to change? Why?
  - c. Can we change our habits as he describes?
  - d. What evidence does the author use to push for his points? Does it convince you?
  - e. **Key Question:** How might this information work its way into your paper? Where might it fit? What sort of research question could come out of this?

III Go Over Research Proposals (10 min)

- A. Put up some excellent, focused research questions. Explain why they’re great.
- B. Put up a few sources, point out why they’re great.
- C. Ask to work through a research question, that we can focus together.
- D. Research Page:  
<http://www.library.ucsb.edu.proxy.library.ucsb.edu:2048/classes/writingprog.html>.
- E. Annotating Work

IV Research (20 min)

- A. Find, and download/email, one piece that you can use—in addition to the pieces you found. Use the resources in the Writing 50 Library page.
- B. Be ready to talk about what you find.
- C. Be ready to cite what you find.

V Working with Noodletools (15 min)

- A. Get into a group and figure out how to cite a source in MLA and APA format using “noodlebibexpress” at <http://www.noodletools.com>.
- B. Publish your two sources in “MLA/APA” exercise.

- C. Be ready to discuss how you did what you did and what differences you see between MLA and APA.

VI APA vs. MLA (5 min)

- A. Do list, what they value, who might use them.

VII Find Your Citation System (10 min)

- A. Using google, or your own knowledge, come up with a citation style that will make sense for your paper, find, also, an online link to the citation style.
- B. Discuss the results, and cover:
- a. APA
  - b. MLA
  - c. CSE
  - d. CMS
  - e. CBE

VIII Go over the reading for Thursday (Remaining Time)

- A. Small Mart Questions:
- a. I will always buy the lowest priced item.
  - b. The lowest priced items are always at larger stores.
  - c. I know where my food comes from.
  - d. I buy food at farmers markets.
  - e. It is important to lure large corporations to small towns for jobs.
  - f. Smaller is better in terms of economic growth.

**THURSDAY: 1-24-08 (Meet in Computer Lab)**

- **Reading:** Online reading on creating interview and survey questions. Located at <http://owl.english.purdue.edu/owl/resource/559/01/>. Also read the selection from the *Small Mart Revolution* in packet.
- **Writing:** Final draft of research proposal due today.
- **Class Activities:** In-class writing, peer review of research proposal, more preliminary research, and designing interviews and surveys.

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### I Editing Proposals (15 min)

- A. Use overhead and demonstrate.
- B. Have them do the work.
- C. Let them ask “Dr. Grammar” any questions they have.

### II Research Notes Presentation (10 min)

### III Creating Notes: Good vs. Poor Paraphrasing (20 min)

- A. Go to: [http://ori.dhhs.gov/education/products/roig\\_st\\_johns/Paraphrasing%20exercise.html](http://ori.dhhs.gov/education/products/roig_st_johns/Paraphrasing%20exercise.html).
- B. Do the exercise.
- C. Be ready to discuss the following:
  - a. What makes for a good paraphrase?
  - b. What makes for a bad one?
  - c. What things should we keep in mind as we paraphrase?

### IV Note-taking Exercise (20 min)

- A. Find a short piece on LexisNexis.
- B. Come up with a set of notes—using one of the methods mentioned by me, or something more idiosyncratic.
- C. Upload the result to “Note-taking Exercise”.
- D. Be ready to talk about your work overall.
- E. Be ready to talk about how you would cite this.

### V Orientation to Endnote (15 min)

- A. Keep open your article.
- B. Go to: <http://www.library.ucsb.edu/help/endnote/>, and get them signed up.
- C. Then go to:  
<https://www.myendnoteweb.com/EndNoteWeb/2.0/release/EndNoteWeb.html?SrcApp=CR&returnCode=ROUTER.Unauthorized&>
- D. Walk them through the ins and outs, and have them cite and take questions.

VI Creating Questions (20 min)

A. Put up overhead, then go over the results.

VII Go over Work for Tuesday (Remaining Time)

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