

Lessons for Week One: What it Means to Work in the 21st Century—an Overview

TUESDAY: 1-8-08

- **Reading:** None
- **Writing:** What do I like to do and why?
- **Class Activities:** Introductions, in-class reading, in-class writing.

I Roll and Crashers (10 min)

II Syllabus Run Through (20 min)

- A. Emphasize the research aspect of the course, but the way that this will be a “normal” writing 50 class.

III Intros (15 min)

- A. Getting to Know You Interviews (10 min)
B. Introduce with name and one fact (15-20 min)

IV Break (10 min)

V Goal Setting(15-25 min)

- A. After looking over the course description and the like, what are some goals that you have that you want to accomplish in Writing 50 this quarter? To help you freewrite about this, there are some questions below:
- a. What do you want to learn about grammar?
 - b. What do you want to learn about writing generally?
 - c. What strengths do you want to play to—as a writer?
 - d. What problems do you—as a writer—want to work on?
 - e. What do you want to learn about doing collegiate level research?
 - f. What do you want to learn about working with computers as a reader, writer, and thinker?
 - g. What do you want to receive from me as a teacher?
 - h. What do you want to learn from your peers?
 - i. What do you, ultimately, hope to gain from this class?
- B. At the end of ten minutes or so, we'll create a list of class goals—based on your personal goals, and we'll work from there.

VI In Class Writing (15 min)

- A. Prompt: What sort of career do you want after college, and why do you want that **particular** career? Describe, in as much detail as possible, what the career will entail, how it will reward you, and the meaning it will have in your life.
- B. Get a couple of folks to share.

V CAT/Hand out the Reading for Tuesday (5 min)

- A. What is one thing you learned about this class today?
B. What is one question that you have about the way this class will work after our class meeting today?

LESSON FOR THURSDAY: 1-10-08

- **Reading:** Introduction to Robert Reich's *The Future of Success* and Chapter One (**handed out in previous class**).
- **Class Activities:** In-class writing, discussion of texts, “What do you Want from Life” exercise, and brainstorming for possible careers and courses of study to research.

LESSON FOR THURSDAY: 1-10-08

- **Reading:** Introduction to Robert Reich's *The Future of Success* and Chapter One (**handed out in previous class**).
- **Class Activities:** In-class writing, discussion of texts, "What do you Want from Life" exercise, and brainstorming for possible careers and courses of study to research.

I Scavenger Hunt (15min)

A. Do and Discuss.

II Reich Work (35 min)

- A. Writing: 10 min
- B. Group Work: 10 min
- C. Discussion: 15 min
- D. Questions:
 - a. What is the significance of living in the age of the "great deal"?
 - b. What are the pros?
 - c. What are the cons?
 - d. How does technology play into all of this?
 - e. What are some key moments in this piece?

III Writing about A Future Career (15 min)

IV Research Brainstorming (30 min)

- A. What are some topics that you might want to research?
- B. List everything you know about the topic.
- C. What are some questions you have about the topic?
- D. Circle the most important question that you have.
- E. Go around and hear what people are thinking about doing research on.

V Go over the Way Readings Will Work (5 min)

VI Gig Anticipation Guide (Remaining Time)

- A. A good job is one that makes "good money".
- B. A career is determined in college.
- C. People generally like their jobs.
- D. People generally love their jobs.
- E. Jobs are central to people's identities.
- F. You will work in one career over the course of your life.
- G. A calling is more important than making money.
- H. The "right job" is essential to have for a "good life."

Last day to drop a writing course is Friday Jan. 11, 2008 at 6:45 p.m. on Gold

Week Two: What it Means to Work in the 21st Century—an Overview and Beginning Research

TUESDAY: 1-15-08 (Meet in Computer Lab)

- **Reading:** Introduction to Gig and self-chosen selection (**in packet**).
- **Class Activities:** Work on writing. Gig discussion. Introduction to computers.

THURSDAY: 1-17-08 (Meet in Computer Lab)

- **Reading:** Robert Reich's "The Lure of Hard Work" from *The Future of Success* (**in packet**).
- **Writing: First Draft of Research Proposal Due: Research Proposal, three sources, and introduction.**
- **Class Activities:** In-class writing, discussion of Reich, and work on research.