Monday 3/3/08 (Computer Lab)
- **Reading:** None
- **Assignment:** None.
- **Activities:** In-class research work. Note-taking presentation. Leads work. Fun with computers and other activities.

I iPods Test/Cell Phones Experiment (30 min)
- A. Make table, after finding out who has what.
- B. Test, and come up with readings.
- C. Put up the overhead of sounds.
- D. Questions:
  - a. Where do we fall, what might the problems with exposure to this level of noise?
  - b. What are the limits of our experiment?
  - c. What are things that we can do with our experiment?
  - d. What could we do to make our experiment better?
  - e. **Key Question:** What have you found out, to date, with your survey work?

II Research QandA (20 min)
- A. Take ten minutes and post all the questions that you have in the forum, in moodle, labeled “Third Paper QandA”.
- B. Answer questions.

III Research Work: EBSCO host, JSTOR, and Expanded Academic (20 min)
- A. Find an “academic article” in either EBSCOhost, Expanded Academic, or JSTOR that you might use for your paper. **Do this in the next ten minutes.**
- B. Questions:
  - a. How do you know it’s academic?
  - b. How reliable do you think your source is? Why do you think it’s reliable?
  - c. **Final Question:** How would you cite this source in APA?
- C. Noodletools.
  - b. Use “Noodlebib Express” to create an APA reference for your text.
  - c. Post your resulting reference to “APA References” in moodle under today’s date.
- D. Go over the result.
- E. Do the APA game online as a group at
  - a. MATCHING GAME: [http://nursing.fullerton.edu/games/APAMatchGame.htm](http://nursing.fullerton.edu/games/APAMatchGame.htm)
  - b. CITATION GAME: [http://depts.washington.edu/etriouw/gameindex.htm](http://depts.washington.edu/etriouw/gameindex.htm)

IV Writing Work: Writing From data (20 min)
- A. Use the bit.
- B. Read the examples.
- C. Go over the beginnings of the sample paper.
V Go over what they need for Wednesday (5 min)

Wednesday 3/5/08

- Reading: “Output Levels of Commercially Available Portable Compact Disc Players and the Potential Risk to Hearing” by Brian Filgor and Clarke Cox. Bring in your handbook for editing and reference work.
- Class Activities: Peer review of your essay. Q and A work on your piece. Student chosen piece on music. Work on dictionary of terms. Discussion of reading on iPods.
**Wednesday 3/5/08**

- Reading: “Output Levels of Commercially Available Portable Compact Disc Players and the Potential Risk to Hearing” by Brian Filgor and Clarke Cox. Bring in your handbook for editing and reference work.
- Assignment: Bring in opening four pages of your researched essay. **Work on Final Draft of Essay—due 6-6-07.**
- Class Activities: Peer review of your essay. Q and A work on your piece. **Student chosen piece on music. Work on dictionary of terms.** Discussion of reading on iPods.

I Peer Review (50 min)
   A. Put up the sheet and explain.
   B. Have them work, get one good reading—then talk through.

II What Next (10 min)
   A. What are the next five things you have to do to create a good paper?
   B. Share the ideas, then move on.

III Discussion of Filgor (25 min)
   A. In Word: From the Filgor and Cox paper, what is the most interesting or disturbing thing you learned, and what questions do you have about their conclusions?
   B. Discuss their take on Filgor and Cox, from their questions.
   C. **My Questions:**
      a. How definitive are Filgor and Cox in attributing NIH to iPods? Other listening devices?
      b. What evidence do they provide?
      c. What did they talk about in the “Introduction”? In “Discussion”? In “Results?”

IV Writing from Research Work (Remaining Time)
   A. Put up overhead.
   B. Get them started.
   C. Take citation questions.

**Week Ten**

**Unit Three: The iPod and Hearing Loss (Writing For the Sciences)**

**Monday 3/10/08 (Computer Lab)**
- Reading: “Big World” by Jeff Sharlet. (The piece is in our course reader). Also, bring in your handbook for editing and reference work.
- Assignment: Bring in final draft, on disk and paper copy.
- Class Activities: Peer review on page one of your essay. Q and A work on your piece. Further Online Research.

**Wednesday 3/12/08**
- Reading: Also, bring in your handbook for editing and reference work.
- Assignment: Bring in pieces for peer review on your final portfolio. **Blog should be up to date: Eight total entries and five responses to other blogs.**
- Class Activities: Peer review on your essay. How to cite exercise. Portfolio design party. Sharing of work.

Your final portfolio must be turned into me by the day that we would have our final. **THERE IS NO FINAL FOR THIS CLASS OTHER THAN YOU TURNING IN YOUR PORTFOLIO.**