Today, you are going to work with a partner and give your partner a really in-depth bit of peer review—focusing on meaning, not grammar.

**Step One: Write Your Questions**

DONE BY THE WRITER

Think about three questions that you want to get information about—that do not deal with grammar. Some possibilities: What is my thesis, in your own words? What was the place where you were most confused in my paper, and why were you confused? What is the best moment in my paper for you?

**Question One:**

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**Question Two:**

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**Question Three:**

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**Step Two: Answer the questions in “Step One.”**

DONE BY THE RESPONDENT

**Answer to Question One:**

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**Answer to Question Two**

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**Answer to Question Three**

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**Step Three: Highlighting Your Peer's Paper**  
**DONE BY THE RESPONDENT**

1. Read through your partner’s paper, using one of the pens provided, highlight their thesis and all of their topic sentences.
2. Using another color, highlight all quoted and paraphrased material.
3. Finally, using a final color highlight all of the material that analyzes and connects the quote and paraphrased material back to the thesis and topic sentences.

**Step Four: Talk through the Comments with Your Partner**  
**DONE BY THE WRITER AND RESPONDENT**

As you do this, you want to think about the following:
- Did my peer identify all the parts of my paper as I wrote them? (If not, you have some clarifying to do.)
- Did I use enough quotes? Enough paraphrases? What are my “raw numbers”?
- Is at least 1/3 of my writing analysis? (If not, you probably want to rectify this.)

**Step Five: Next Steps**  
**DONE BY THE WRITER**

What are the next five steps I have to take to make this into a great paper?

1)
2)
3)
4)
5)