The Purpose
This will be a place for you to think through topics, ideas, and issues about music before writing about them formally. I will give you a list of topics (on the next page), and you will be evaluated using the "blog rubric" which I will also hand out to you. **You will have lots of latitude in terms of what to do with your blog, so I suggest that you use it. Have some fun with this assignment, but make sure that you do it.**

The Audience
The folks who will be reading and responding to this blog are your classmates and me. You will set up the blog so that everyone in class will be able to read and respond to it, but it will not be open to response from anyone outside of the class. **We will set up the blog in class, but your last seven responses will done on your own OUTSIDE OF CLASS.**

Evaluation
Your blog will be evaluated twice during the semester. Once before midterms, and once towards the end of class. Students will be evaluated on completing the appropriate number of entries in sufficient depth. You will create your own blog in the second week of class (using the moodle site, [http://moodle.id.ucsb.edu](http://moodle.id.ucsb.edu)), and then you will be required to write **once a week** about one of the pieces we read in a given week. You should write the equivalent of nine pages. **This is a multimedia project,** so you are encouraged to include pictures, links to cool websites, and other media. Also, you must respond at length (at least 250 words) to a peer’s blog entry five times over the course of the semester.

What to Do
You want to spend a paragraph summarizing one of the pieces we’ve read, then spend time reflecting, analyzing or thinking deeply about the piece. **This work will help you write your papers in this class.** YOU MUST DO YOUR BLOGS WEEKLY BY 5 P.M. OF FRIDAY OF A GIVEN WEEK.

**Percentage of total grade: 20%**

Due Dates:

2/13/08
3/12/08