Week Ten

Unit Three: The Argumentative Researched Essay (Writing For the Sciences)

Monday 6/4/07 (Computer Lab)

- Reading: “Big World” by Jeff Sharlet. (The piece is in our course reader). Also, bring in your handbook for editing and reference work.
- Assignment: Bring in final draft, on disk and paper copy.
- Class Activities: Peer review on page one of your essay. Q and A work on your piece. Further Online Research.

I In-Class Work (20 min)
A. Discussion Prompt: What do you, in the largest possible sense, music does for our culture? What is its importance, its effect on people, and its role in the future of America?
B. Get into groups of three, and come up with at least three ideas to help us think about the last effect of music in our culture.
C. Put your ideas on the whiteboard.

II The Science of Music in Your Papers: Exercise One (20 min)
A. Read: “Rats at a Rave”.
B. Questions to answer with a partner:
   a. What can the readers say definitively after this experiment?
   b. What can they not say definitively?
   c. **Key Question:** What words do they use to show a definitive result versus a possible one—list all that you see and can think of.
C. **Create Master List of Hedge Words**
D. **Your Work:**
   a. Look at your discussion section, use the master list to soften or strengthen any of your conclusions. If you have nothing written, then write now in word.

III Clarity Work (20 min)
A. Go to: [http://grammar.ccc.commnet.edu/grammar/quizzes/wordy_quiz.htm](http://grammar.ccc.commnet.edu/grammar/quizzes/wordy_quiz.htm).
B. Do the quiz.
C. Look at your own work for five minutes, make at least one change to work that you did.

IV Cut and Paste Work (30 min)
A. Take out a piece that you have that needs re-ordering of any kind, or editing of any kind.
B. Number each of the paragraphs.
C. Read through your piece and write down a sentence on each of the following:
   a. What the paragraph say: This is a one sentence summary of the paragraph.
   b. What the paragraph does: This is a one sentence write up of the role of the paragraph in the whole paper.
D. Cut up all of your paragraphs.
E. Rearrange, them, using your says and does. Feel free to throw things out, keep things, and move them around.
V. Go over work for Wednesday

Wednesday 6/6/07

- Reading: Also, bring in your handbook for editing and reference work.
- Assignment: Bring in pieces for peer review on your final portfolio. **Blog should be up to date:** Eight total entries and five responses to other blogs.
- Class Activities: Peer review on your essay. How to cite exercise. Portfolio design party. Sharing of work.
Wednesday 6/6/07

- Reading: Also, bring in your handbook for editing and reference work.
- Assignment: Bring in pieces for peer review on your final portfolio. Blog should be up to date: Eight total entries and five responses to other blogs.
- Class Activities: Peer review on your essay. How to cite exercise. Portfolio design party. Sharing of work.

I Course Evaluations (20-30 min)

II Portfolio Design Party (Remaining Time)
   A. Food and Portfolio Design.
   B. Take questions from students.

Date: Thursday, Jun 14 at 5 p.m. things are due at my office. There will be a box if you want to turn things in before.

Office hours for Finals:

Monday, Tuesday: 1-3 p.m.