Week Ten

Unit Three: The Analytic Essay on Life After College

Tuesday: 3/13/07

- Reading: “None of Our Business” in course reader.
- Class Activities: Debate on Business ethics/Discussion of “None of Our Business.” Hand out paper for final in-class writing—go over strategies for work on it.

I Questions for Discussion Creation (10 min)
A. Take a few minutes and respond to this question: what, for you, was the most interesting, compelling, or disturbing aspect of “None of our Business.”
B. After this write down two discussion type questions.

II Discussion (25 min)
A. My questions:
   a. What is RFID?
   b. Is it ethical to use generally? With children? Why?
   c. What are the solutions? How could it be used?
   d. **Key Question:** What sort of ethical problems does technology, generally, create?

III Creating a Paper: The Introduction (10 min)
A. Put up your overhead—the outline for the paper.
B. Write the opening, and talk about it.

IV They write the subtopics (20 min)
A. Put on overheads.
B. Go over the pieces, and be ready to answer, for your group, these questions:
   a. How did you come up with your topic sentence?
   b. How did you go about collecting evidence?
   c. What questions do you have for us, the rest of the class, about your paragraph?

V Writing the Conclusion/Editing (10 min)
A. Write it collaboratively.

VI Grammar Work: Group Work (25 min)
A. Go over the common errors.
B. Go over citation.

Thursday: 3/15/07

- Reading: None
- Assignment: Turn in final draft of “The Analytic Essay on Life After College.” (Add email address if you want full and final comments for portfolio consideration.)
- Class Activities: In-class writing. Go over information for common final. **Including time and place of final.**
Lesson for Thursday: 3/15/07

- Reading: None
- Assignment: Turn in final draft of “The Analytic Essay on Life After College.” (Add email address if you want full and final comments for portfolio consideration.)
- Class Activities: In-class writing. Go over information for common final. Including time and place of final.

I Course Evals (20 min)

II Go over Final Portfolio Requirements and Remind them of Updating their Blogs (10 min)

III Take questions (Remaining Time)

IV Meet with Folks Who Need Help

Your final portfolio must be turned into me by 3/19/07 at 5 p.m.

HAVE A GREAT SPRING BREAK!