**Starting Lines Work**

Take the next fifteen minutes or so and do this work in groups of three.

**Step One**
Read the Starting Lines piece aloud in groups of three, and as you read identify the following:
- the thesis.
- the opposing arguments.
- and the pro arguments.

**Step Two**
When you are done reading, then you should **answer this question**: Does this essay get you to **think deeply** about the point the author wants to make? **BE SURE TO EXPLAIN YOUR ANSWER TO THE MEMBERS OF YOUR GROUP.**

**Step Three**
Be prepared to talk about what you talked in your group with the whole class.