Week Nine

Unit Three: The Analytic Essay on Life After College

Tuesday: 11/20/07

- Reading: Read “Cyberslacking and the Procrastination Superhighway” by Jennifer Lavoie and Timothy Pychyl; it is in the course reader. US Census Data on earnings by occupation and education—from course reader.
- Class Activities: Peer Review. Discussion of readings. QandA about problems with papers.

I Peer Review of Paper Three (45 min)
   A. Go over how to use the highlighter.
   B. Make sure that they understand that this is their work, then they will have a peer really look at what they wrote.

II Paper QandA (15 min)
   A. Send around Jack with questions—take questions.

III CyberSlacking and Census Data (30 min)
   A. Do cyberslacking overhead.
   B. Go over the earnings by occupation overhead, and talk about how to use.
      a. Do median and mean exercise, both with height.
      b. Talk about issues here, just with these two simple measures.

IV Moma Comma (Remaining Time)
   A. Put up a sentence on the board, give out commas, semi-colons, colons, and periods.
   B. Get teams to to it.
   C. Sentences:
      a. In the beginning of Star Wars, we see a giant, imposing imperial battle cruiser flying across the screen; it is the sort of image that can produce the following effects in a deeply geeky kid: awe, stunned amazement, and joy.
      b. When Star Wars came out in 1977, my brother took my sister and me to see the film, and both my sister and I have this memory from that moment: standing out in the rain, waiting to see the film that everyone at Helman Elementary School, located in Ashland, Oregon, was talking about.
      c. My sister and I received light saber toys for Christmas in 1978, and the gift was received with great joy; I particularly loved the idea of finally having a toy that would allow me to legitimately beat on my sister.
      d. When the Empire Strikes Back came out, my sister and I decided to see it in the first week; a decision which let us do the following: see the move each week that followed its release for the next three weeks.
      e. Because I was a Star Wars geek, I bought every action figure I could get my hands on, and, if I had not been a destructive ten-year-old, then I might have been able to clear thousands of dollars on ebay, bid.com, or at the annual Comicon conference.
Week Ten

Unit Three: The Analytic Essay on Life After College

Tuesday: 11/27/07
• Reading: “None of Our Business” in course reader.
• Class Activities: Debate on Business ethics/Discussion of “None of Our Business.” Hand out paper for final in-class writing—go over strategies for work on it.

Thursday: 11/29/07
• Reading: None.
• Class Activities: In-class timed essay. Work on final paper.