Lesson for Thursday: 9/27/07

- Reading: In class. “The Poisoned Fish” by Ken Macrorie
- Assignments: In class, brainstorm for literacy narrative
- Class Activities: Getting to Know You, In-class reading, and Writing Exercise.

I Syllabus Run Through (25 min)
   A. Put up overhead.
   B. Have students ask questions.
   C. Collect questions.

II Getting to Know You (30 min)
   A. Have introductions after 10 minutes of talk.
   B. One thing that they think is interesting.
   C. Ask them if they have questions for you and tutor.

III 10 Minute Break

IV “Poisoned Fish” Read aloud and freewrite (20 min)

V Discussion (10 min)
   A. Questions:
      a. When is it appropriate to use Engfish, in your experience?
      b. Do you like using it?
      c. Why do you think that teachers get it when they don’t want it?
      d. How can we stop using it?
      e. Key question: Would it be appropriate to use Engfish in a personal essay.

VI In-class Freewrite (20 min)
   A. Put up prompt, and ask students to write along with you.
   B. See if we can get a sharing of one or two at the end.

VII Go over what to do for Thursday and where to get the readings online.

VIII Deal with Crashers.

Tuesday: 10/2/07

- Assignments: Start work on literacy narrative. First draft due on 1/15/06.
- Class activities: Discussion (F2F and online) of Hughes and Malcolm X. In class response to readings. Check in on literacy narrative ideas.