

Week One Lesson Plans for Writing 1

Unit One: Literacy Narrative

Lesson for Thursday: 9/27/07

- Reading: In class. “The Poisoned Fish” by Ken Macrorie
- Assignments: **In class**, brainstorm for literacy narrative
- Class Activities: Getting to Know You, In-class reading, and Writing Exercise.

I Syllabus Run Through (25 min)

- A. Put up overhead.
- B. Have students ask questions.
- C. Collect questions.

II Getting to Know You (30 min)

- A. Have introductions after 10 minutes of talk.
- B. **One thing that they think is interesting.**
- C. Ask them if they have questions for you and tutor.

III 10 Minute Break

IV “Poisoned Fish” Read aloud and freewrite (20 min)

V Discussion (10 min)

- A. Questions:
 - a. When is it appropriate to use English, in your experience?
 - b. Do you like using it?
 - c. Why do you think that teachers get it when they don’t want it?
 - d. How can we stop using it?
 - e. **Key question:** Would it be appropriate to use English in a personal essay.

VI In-class Freewrite (20 min)

- A. Put up prompt, and ask students to write along with you.
- B. See if we can get a sharing of one or two at the end.

VII Go over what to do for Thursday and where to get the readings online.

VIII Deal with Crashers.

Tuesday: 10/2/07

- Reading: “Theme for English B” by Langston Hughes (located online at <http://www.poets.org/viewmedia.php/prmMID/15614>) and “Homemade Education” by Malcolm X (located online at <http://www.gwctc.commnet.edu/engesl/malcolmx.htm>).
- Assignments: **Start work on literacy narrative.** First draft due on 1/15/06.
- Class activities: Discussion (F2F and online) of Hughes and Malcolm X. In class response to readings. Check in on literacy narrative ideas.