Peer Review

Writer:

Reviewer:

Today, you’re going to get a final reading of your own work, by doing the following.

**Step One: Peer Review—Not Marking the Paper**

Answer my questions:

a. What is the main point, or thesis, in your words?

b. What are all of the subtopics that the author develops, in your own words?

c. What are three things the author did well? Three things he or she could work on?

**Step Two: Peer Review—Marking the paper**

Peer Review Tasks:

- If the piece is an analytical essay or argumentative essay, highlight (with blue) all of their evidence. Then highlight (with yellow) all of their analysis. If the piece is the literacy narrative, highlight (in blue) all of the vivid images and figurative language (metaphors, similes and the like). Then, highlight (in yellow) all of the reflection and analysis you see.
- Underline their thesis or main idea.
- Underline all of their topic sentences or the sentence that gives the clearest sense of what the paragraph is about.

**Step Three: Editing Your Own Piece**

- Use ctrl + f to search for commas. Make sure you need them all, and that none of them need to be semi-colons.
- Use ctrl + f to search for a common misspelling you have.
- Use ctrl + f to search for your in-text citations, to make them right. Search for “(“.