Creating and Addressing Your Opposition (20 min)

**Step One—10 Minutes:** Have your peers, from peer review, do the following: think about why your opinion would be wrong. **What would a reasonable and sane person say to your thesis?**

**Step Two—10 Minutes:** Take a look at the following templates, and respond, using the templates, to your peer’s opposing views:

a. Although I grant that ________________, I still maintain that ________________.

b. Proponents of ________________ are right to argue that, but they exaggerate when they claim that ________________.

c. While it is true that ________________, it does not follow that ________________

__________________________

__________________________

d. On one hand I agree with ________________ that _________________. But I still insist that ________________

__________________________

e. Yet is it always true that ________________? Could it not be true that ________________

__________________________

__________________________

f. ________________ may have a point about ________________, but ________________ shows that ________________.