Rubric For Lesson Plan Assignment

Below are the grading criteria for the Lesson Plan Assignment:

A

A lesson plan receiving an “A” will exhibit the following criteria:
- At least one goal and objective that tell the reader of the lesson exactly what the teacher hopes to accomplish.
- An interesting and engaging beginning.
- A closure of some sort that sums up the lesson and prepares students for work that will follow this lesson.
- A sequence of logically structured, student-centered activities that make up “the body” of the lesson.
- All activities are well thought out and carefully elaborated on.
- All Lesson materials will be interesting and useful to secondary students.
- A good way of assessing student understanding of the lesson.

B

A lesson plan receiving a “B” will exhibit the following criteria:
- At least one goal and objective that gives the reader of the lesson some idea of what the teacher hopes to accomplish.
- A somewhat interesting and engaging beginning.
- A closure of some sort that begins to sum up the lesson and prepare students for work that will follow the lesson.
- A sequence of logically structured activities, which may or may not be student-centered.
- Some activities are well thought out and carefully elaborated on.
- Some of the lesson materials will be interesting and useful to secondary students.
- A decent way of assessing student understanding of the lesson.

C

A lesson plan receiving a “C” will exhibit the following criteria:
- At least one goal or objective that gives the reader of the lesson some idea of what the teacher hopes to accomplish.
- The absence of an interesting and engaging beginning.
- No closure.
- Unsequenced lesson activities, which may or may not be student-centered, that make up “the body” of the lesson.
- Activities are not well thought out and carefully elaborated on.
- Little of the lesson materials will be interesting and useful to secondary students.
- No way of assessing student understanding of the lesson.

D

A lesson plan receiving a “D” will exhibit the following criteria:
- No goals or objectives that give the reader of the lesson any idea of what the teacher hopes to accomplish.
- No anticipatory real beginning.
- No closure.
- Unsequenced lesson activities, which are not student-centered.
- Activities are not thought out and carefully elaborated on.
- None of the lesson materials will be interesting and useful to secondary students.
- No attempt to assess student understanding of the lesson.

If a student does not meet the criteria for “D” work, then he or she will be asked to rewrite their lesson plan. If a student receives a C or below on their lesson plan, then they may rewrite the plan for a higher grade.