

Rubric For Lesson Plan Assignment

Below are the grading criteria for the Lesson Plan Assignment:

A

A lesson plan receiving an “A” will exhibit the following criteria:

- At least one goal and objective that tell the reader of the lesson **exactly** what the teacher hopes to accomplish.
- An **interesting and engaging** beginning.
- A closure of some sort that **sums up the lesson and prepares students** for work that will follow this lesson.
- A **sequence of logically structured, student-centered activities** that make up “the body” of the lesson.
- All activities are **well thought out and carefully elaborated on**.
- All Lesson materials will be **interesting and useful** to secondary students.
- A **good way of assessing student understanding** of the lesson.

B

A lesson plan receiving a “B” will exhibit the following criteria:

- At least one goal and objective that gives the reader of the lesson **some idea** of what the teacher hopes to accomplish.
- A **somewhat** interesting and engaging beginning.
- A closure of some sort that **begins** to sum up the lesson and prepare students for work that will follow the lesson.
- A sequence of logically structured activities, **which may or may not be student-centered**.
- **Some** activities are well thought out and carefully elaborated on.
- **Some of the** lesson materials will be interesting and useful to secondary students.
- A **decent** way of assessing student understanding of the lesson.

C

A lesson plan receiving a “C” will exhibit the following criteria:

- At least one goal **or** objective that gives the reader of the lesson **some idea** of what the teacher hopes to accomplish.
- **The absence** of an interesting and engaging beginning.
- **No closure**.
- **Unsequenced lesson activities, which may or may not be student-centered**, that make up “the body” of the lesson.
- Activities **are not** well thought out and carefully elaborated on.
- **Little of the** lesson materials will be interesting and useful to secondary students.
- **No way** of assessing student understanding of the lesson.

D

A lesson plan receiving a “D” will exhibit the following criteria:

- **No goals** or objectives that give the reader of the lesson **any idea** of what the teacher hopes to accomplish.
- **No anticipatory real beginning**.
- **No closure**.
- **Unsequenced lesson activities, which are not student-centered**.
- Activities **are not** thought out and carefully elaborated on.
- **None of the** lesson materials will be interesting and useful to secondary students.
- **No attempt to assess** student understanding of the lesson.

If a student does not meet the criteria for “D” work, then he or she will be asked to rewrite their lesson plan. If a student receives a C or below on their lesson plan, then they may rewrite the plan for a higher grade.