Lesson Plan Assignment for Writing 109ED

For this assignment, I want you to create a lesson plan for what would be the first day of a unit that involves teaching something you are interested in to a interested group of students at a given level. The lesson that you will create for this assignment will be an attempt to “hook” kids on the subject that you will be teaching.

You may use any materials that you deem appropriate, and I only ask that you have one level one or level two writing assignment in your lesson. I will expect that some of your materials will be from other teachers; to show where these other materials come from, make sure that your lesson plan has a “references” section at its conclusion.

As for lesson plan format, that is up to you. You can use, and adapt, any of the lesson plan formats that we go over in class.

The only other “requirement” for this assignment is that somewhere in your lesson plan you make use of some piece of lesson plan material—or even part of a lesson plan—that is taken from the World Wide Web. On the opposite side of this sheet are a list of websites that have lesson plans and lesson materials for your use; you are sure to find something to work with at these sites.

Now, let me speak to some ideas that you’ll want/need to keep in mind as you do this assignment:

- **The Lesson Plan Itself:** While I don’t want you to use a specific lesson plan format, there are several things that your lesson plan should include.
  - **Goals or Objectives:** It’s useful to have a couple of goals or objectives to focus your lesson plan. Thus, I want you to give, at least for this assignment, a go at creating some.
  - **A Sense of Time/Order:** You’ll want to make sure that you think about how much time you’ll want to spend on each activity. Remember that you will only have 45 minutes to use for your lesson. Thus, use it wisely and well. A good rule of thumb for high school students is to not do an activity, unless it goes wonderfully well in the class, for more than 20 minutes. The younger the students, the less time you spend on a given activity. You might consider actually writing in the time you think that you might spend on each activity next to the activity. (See my lesson plan for today for an example of this.)
  - **A Sense of What Happens Next:** You want to think about how you’re going to transition from this lesson to tomorrow’s lesson. Thus, you’ll want to leave room on your lesson plan for announcements, notes, and even activities that will help orient your students to what might happen tomorrow in class.

- **Course Materials:** After the lesson plan you create, you should include all of the handouts, overheads, vocabulary sheets, and any other materials that you will be using with, or handing out to, your prospective students. Include everything.

Aside from the above requirements, the rest is open to you. Have fun and be creative with this, and, above all else, write a lesson that you would be interested in teaching and learning.

**Due Dates**

- **First Draft:** Thursday, 2/16/06
- **Final Draft:** Thursday, 2/23/06