As teachers we tend to ask questions in the "knowledge" category 80% to 90% of the time. These questions are not bad, but using them all the time is. Below are the six question categories as defined by Bloom.

**KNOWLEDGE**
- remembering
- memorizing
- recognizing
- recalling identification
- recalling information
  - who, what, when, where, how ...?
- describe

**COMPREHENSION**
- interpreting
- translating from one medium to another
- describing in one’s own words
- organization and selection of facts and ideas
  - retell...

**APPLICATION**
- problem solving
- applying information to produce some result
- use of facts, rules and principles
  - how is ... an example of ...?
  - how is ... related to ...?
  - why is ... significant?

**ANALYSIS**
- subdividing something to show how it is put together
- finding the underlying structure of a communication
- identifying motives
- separation of a whole into component parts
  - what are the parts or features of ...?
  - classify ... according to ...
  - outline/diagram ...
  - how does ... compare/contrast with ...?
  - what evidence can you list for ...?

**SYNTHESIS**
- creating a unique, original product that may be in verbal form or may be a physical object
- combination of ideas to form a new whole
  - what would you predict/infer from ...?
  - what ideas can you add to ...?
  - how would you create/design a new ...?
  - what might happen if you combined ...?
  - what solutions would you suggest for ...?

**EVALUATION**
- making value decisions about issues
- resolving controversies or differences of opinion
- development of opinions, judgments or decisions
  - do you agree that ...?
  - what do you think about ...?
  - what is the most important ...?
  - place the following in order of priority ...
  - how would you decide about ...?
  - what criteria would you use to assess ...?

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