

The Three-Part Writing Assignment

This assignment involves creating a curriculum that incorporates writing into your subject of interests. Format your document so that the three parts of this assignment are clearly divided. ***This assignment is based on the work of Craig Cotich and professional documents in the field. (Thanks Craig.)***

Part One: The Justification

The first part of your assignment asks you to introduce a “justification” for your assignment—a pretty common practice that teachers have to go through when creating new curriculum. You can, if you find it easy, divide your Justification into three parts.

- **Part One: What will you teach and what role does writing play in your curriculum?** To answer this question, you want to talk about what levels of writing you will be using, what kinds of writing students will do, explain the role of writing in your discipline, and, **perhaps most importantly**, explain how writing contributes to the education of students in your field—how “Writing to Learn” and “Writing in the Discipline” figure into your curriculum.
- **Part Two: What kind of writing is done by professionals in your field, and how does your work help students learn how to do this sort of “Writing in the Disciplines?”**
- **Part Three: What goals, from the state or at the college level, are you trying to satisfy with the assignment?** For PK-12 schools go to the Curriculum and Instruction page at <http://www.cde.ca.gov/be/st/ss/index.asp>. For college, go to a particular college that you’re interested in teaching, or go to this site (http://www.curriculum.cc.ca.us/Curriculum/Resources/Other_websites.htm) to see some local community college standards in California.

This piece **must include** citations from the class reader and any other sources you want to use. You need to show that you have a basic understanding of how to teach and work with student writing.

Part Two: The Writing Assignments and Teaching Materials

Develop a sequence of assignments (which have to include at least one level one and one level two assignment) that will help your students master some skills crucial to your discipline. Include handouts for the assignments, overheads used in the class, the assignments and prompts, lesson plans (if you want), and any other materials that you want to include. **Think about focusing on about a week of teaching—create an outline, at least, of this week.**

Part Three: Achieving Your Goals

Discuss, in this section, how your sequence of assignments will help you achieve your goals. Argue why this approach is best suited to accomplishing your purposes as well as satisfying state goals for education. **You want to cite material from our readings to help you make a convincing argument in this part of your essay. Thus, you will want to use APA citation style, and sources, to make a compelling argument for how you achieve your goals.**

Important Information

- **Citation Style:** APA. (See your Writing 2 Handbook for information on this, talk to me, or go to http://owl.english.purdue.edu/handouts/research/r_apa.html for information on APA citation style.)
- **Audience:** Your peers, me, and prospective employers, so edit this piece thoroughly.
- **Requirements:** There is not absolute page requirement, but you will have to research the internet, our library, and cull through our readings for ideas. *I cannot imagine someone doing an adequate job in less than fifteen or so pages.*
- **Help:** Talk to me during office hours, use CLAS, and talk to your peers.
- **Expectations:** This piece will have student centered, engaging activities, good lesson materials, and a coherent beginning and end. The work for this project will be **finely proofread** because you lose credibility as a teacher of writing if you can’t control grammatical issues.
- **Due Dates:**
 - **First Draft: 5-28-07**
 - **Final Draft: 6-07-07**