Week Seven: Grammar and Other Fun Bits
11-14-07

Reading: (All reading to be done prior to class)
• “Minimal Marking” by Richard Haswell. (From 501B packet).

Activities: (Subject to change)
• Course Evaluations
• Reflecting and problem-solving.
• Working with Grammar: Jeopardy to keeping it in context.
• Peer review of unit three assignments.
• Other activities that we want to see.
• Final presentations by classmates of “back pocket” ideas.

Assignments Due: Final Draft of your third unit assignment to be handed out to students—along with some sort of rubric or other grading sheet.

I Presentations (90 min)

II Course Evals (10-15 min)

III Grading and Grammar (Remaining Time)
   A. Back to my question: when and where should you spend time commenting?
      Also, how should you respond to grammar issues in a way that will help students master standard written English grammar.
   B. Discuss. . .

IV Go over, or handout, the upload directions for Moodle (Time Remaining)