

Week Six: Midway Adjustments and Debriefing 11-7-07

Reading: "Grading as a Teaching Strategy" by Derek Soles.

Activities: (*Subject to change*)

- Reflecting and problem-solving.
- Midway evaluation of 501B and its application to your class.
- Grading workshop, part two.
- Responding to grammar.
- Presentations by classmates of "back pocket" ideas.

I Presentations (60 min)

- A. Present
- B. Debrief

II Demian's Work (20-30 min)

III Sample Paper Work (20 min)

- A. Brainstorm good ideas from article and questions.
- B. Handout and deal with the student paper from Writing 2.
 - a. Do first page as you would.
 - b. Do next page in a couple of minutes.
 - c. Do the remaining pages in a couple of minutes.
- C. Go over what they marked, and what that says.
- D. **Key Question:** What grade would you give this student, and what would you say to them to justify the grade and keep writing?

IV Questions from Post (Remaining Time)

V Grammar Prep (Remaining Time)

- A. Introduce Future Perfect Progressive Tense:
<http://www.arts.uottawa.ca/writcent/hypergrammar/usetense.html>
- B. Verb tense ID:
 - a. By the end of this year, I will have been teaching students for over 14 years.
 - b. By the end of a future class, I will have been trying to help students learn to correctly use the future perfect tense for 14 years. To do that I try to pull mistakes from their writing, put them up anonymously, and then have them work with said mistakes before grading is closed.
- C. Have them write to the following prompt using the future perfect tense: Write a two to three sentence idea for teaching the future perfect progressive tense to your students while **using the future perfect tense at least once.**

11-14-07

Reading: (*All reading to be done prior to class*)

- "Minimal Marking" by Richard Haswell. (From 501B packet).

Activities: (*Subject to change*)

- **Course Evaluations**
- Reflecting and problem-solving.
- Working with Grammar: Jeopardy to keeping it in context.
- Peer review of unit three assignments.
- Other activities that we want to see.
- **Final presentations by classmates of "back pocket" ideas.**

Assignments Due: Final Draft of your third unit assignment to be handed out to students—along with some sort of rubric or other grading sheet.