Week Four: Responding to Student Writing
From First to Final Draft
10-24-07

Reading: (All reading to be done prior to class)
- Selection from Sharing and Responding by Peter Elbow and Pat Belanof.

Activities: (Subject to change)
- Reflecting and problem-solving.
- Peter Elbows “Types of Responses” theater.
- Grading workshop.
- Pre-reading work for Selfe.
- Peer review of second assignment.
- Presentations by classmates of “back pocket” ideas.

Assignment Due: Final draft of your second unit assignment to be handed out to students—along with some sort of rubric or grading sheet.

I Presentations (50 min)
  A. Present.
  B. Debrief.

II Peer Response Work (20-25 min)
  A. Writing: What’s your experience with peer review—the good, the bad, and the ugly? What’s been your experience with peer review in your teaching—including Writing 2?
  B. Share responses and problem solve as a group.
  C. Peer Review Theater: A Problem of Redirection.
  D. Go through and talk about this.
  E. Ending Question: What do you see as students roles in response? What’s your role in responding to student papers?

III Sharing Assignments (20 min)
  A. Divide into those who have handed out assignments, and those who haven't.
  B. In honor of Elbow, going to play the “believing” and “doubting” game—in the personae of a “typical” student.
  C. Read through a peer’s assignment, and try to imagine all of the questions/doubts that a student would have about the paper. Write those down on the sheet provided. Then, imagine all of the possibilities for how you, as a student, might shape the paper. Write those down. USE “I STATEMENTS” FOR BOTH EXERCISES
  D. Be prepared to talk through your comments to your peer.

IV QandA (10 min)
  A. Write down any questions in Jack—what are you wondering about in your teaching.
  B. Go over book orders, other issues.
Week Five: The Lab, The Lab
Or
What Would Tattoo Say to Working with Computers?
10-31-07

Reading: (All reading to be done prior to class)

Activities: (Subject to change)
- Reflecting and problem-solving.
- Online discussion of Selfe.
- Chat experiment.
- Brainstorming uses for computers.
- Editing with computers.
- Presentations by classmates of “back pocket” ideas.

Assignment Due: First Draft of your third unit assignment to be handed out to students—along with some sort of rubric or other grading sheet.