“Sharing and Responding” to our Unit 2 Assignments (20 min)

Step One
We will divide into those who have handed out assignments to students, and those who haven’t.

Step Two
In honor of Elbow, going to play the “believing” and “doubting” game—in the personae of a “typical” student.
- Read through a peer’s assignment, and try to imagine all of the questions/doubts that a student would have about the paper. Write those down on the sheet provided.
- Then, imagine all of the possibilities for how you, as a student, might shape the paper. Write those down. **USE “I STATEMENTS” FOR BOTH EXERCISES**
- Be prepared to talk through your comments to your peer.

Doubts or Questions

1. ____________________________________________
   ____________________________________________

2. ____________________________________________
   ____________________________________________

3. ____________________________________________
   ____________________________________________

4. ____________________________________________
   ____________________________________________

Possibilities

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________