UNIT ONE
(Science)

This unit is designed to allow you practice in reading and writing on the topic of science. We will be doing a number of out-of-class readings involving the discipline of science and its impact on culture in some form. The unit will work toward the writing of a paper, which will focus on a reading of your choosing. You may wish to read ahead of schedule to have more articles to choose from. (See the assignment handout for details.)

Course schedule is subject to change

Week One
Monday, Oct. 2
Introductions, Course overview
    Assigned readings:
    \textit{WAW} (p. 3-13) “Reading and Writing in College”
    \textit{WAW} (p. 477) Carson “The Obligation to Endure”

Wednesday, Oct. 4
Q & A on the assigned readings
Discussion Topic: How does Carson use pathos, ethos and logos to appeal to her reader? Is it effective?
    Assigned readings:
    Reitveld “Mutant Bacteria and the Failure of Antibiotics.”
    \textit{WAW} (p. 487) “The Intertwining of Environmental Problems and Poverty”

Week Two
Monday, Oct. 9
\textbf{Assignment: Begin drafting Paper}
Discussion topic: Antibiotics as a double-edged sword.
Reading Q & A.
Activity: Pre-drafting brain storm activities,
Thesis statements, MLA Guidelines
    (p. 497) “Third World in the Global Future”
    (p. 504) “The Erosion of Civilization”

Wednesday, Oct. 11
Peer review of working drafts
Assigned readings:
WAW (p. 508) “The Solution.”

**Week Three**

**Monday, Oct. 16**

**Finalize Unit 1 paper**
Discussion topic: What is the relationship between science and poverty? Is there one?
Rhetorical topic: Strategies of persuasion
In-class draft peer editing

Assigned readings:

(p. 473) “The Tao of Physics”

**Wednesday, Oct. 18**

**Unit 1 portfolio Due (in class)**
Discussion Topic: Science and religion
Introduction Unit 2

Assigned readings: TBA