Peer Review of Second Unit Assignments (30-40 min)

Step One
Pair Up.

Step Two
Pose Questions to Your Peer about Your Assignment, or your idea of your Assignment before they, or you, read the piece. You should receive written answers to your questions.

Some questions to consider:

- What key writing skill(s) are being built by this assignment?
- What confused you, in terms of language, in my assignment?
- What, in your own words, are the things that I’m telling students that they must do? What, in your own words, are the things that I’m telling students that they can do?
- What, in your own words, are my evaluation criteria?
- What would you suggest that I clarify, cut, or alter in my assignment description?