Hacker Work To Help With Teaching

Today, we’re going to do some work aimed at having you leave class with two things: an activity you can use in your next class and an understanding of how to use the handbook in an effective way. To do this we will be moving through a four-step process.

**Step One**
Chris will show you something you can do with your students, concerning invention, drawn directly from Diane Hacker.

**Step Two**
You will get a Post-it (tm.) note, and they you should use it to mark something that you found potentially useful in Hacker to help students with on their first draft.

**Step Three**
Get into groups of three—work with different folks—and come up with an activity that draws on the language or ideas from Hacker. **BE PREPARED TO SHARE YOUR WORK WITH US.**

**Step Four**
Present your group’s work.