

Presentation on “Back Pocket” Materials Assignment

Task

You will, for the edification of your classmates and me, present, for five to ten minutes, an idea that you have tried in your classroom. It should be an activity, handout, or small assignment that your peers might be able to use in their own teaching. **These presentations are informal in nature, but they are designed for you to help your peers with your every growing knowledge of composition pedagogy.**

Role and Audience

You are communicating as a peer to other peers, and trying to share what works in a given class. The more practical and transferable the task is the better. Your audience is the other folks in this class.

Format

Nothing elaborate is needed. Simply provide handouts of materials for all 20 students, and make sure that you communicate what you are doing and **why** you are doing it.

Process

You will sign up for a time today, and then you will present from next week to the end of the class. You will have 5-10 minutes to present, and you will be given feedback by your peers and me.

Evaluation

As with all elements of this class, this is a pass/no pass task. In order to pass, you must do “B” or better work. (See the rubric on the reverse side for a full description of what is expected of you.) This will account for **10 % of your final grade in the class.**

Due Date

Your presentation is due on the class meeting that you sign up to present on.

Your Presentation Date is: _____ / _____ / _____