

Books on Reserve for ED 202I, Seminar in Writing Assessment

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- Broad, Bob. *What We Really Value: Beyond Rubrics in Teaching and Assessing Writing*. Logan : Utah State University Press, 2003.
- Cooper, Charles, and Lee Odell. *Evaluating Writing: The Role of Teachers' Knowledge about Text, Learning, and Culture*. NCTE, 1999.
- Faigley, Lester, et al. *Assessing Writers' Knowledge and Processes of Composing*. Ablex, 1985.
- Freedman, Sarah Warshauer. *Response to Student Writing*. NCTE, 1987.
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- Hillocks, George, Jr. *The Testing Trap: How State Writing Assessments Control Learning*. Teachers College Press, 2002.
- Hult, Christine A., ed. *Evaluating Teachers of Writing*. NCTE, 1994.
- Lynne, Patricia. *Coming to Terms: Theorizing Writing Assessment in Composition Studies*. Logan, Utah : Utah State University Press, 2004.
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- Royer, Daniel J., and Roger Gilles. *Directed Self-Placement: Principles and Practices*. Hampton Press, 2003.
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Zak, Frances, and Christopher C. Weaver, eds. *The Theory and Practice of Grading Writing: Problems and Possibilities*. SUNY, 1998.