Research Project Possibilities

1. One: research of grading practices at UCSB—in the Writing Program. Do a qualitative study, plus perhaps interviews, of at least one teacher and students.
2. Two: Work to gather information about what the Writing Program ESCIs should look like, since this is of topic now.
3. Three: Work from the Writing 50 data set on issues of assessment. Have to choose a focus and talk to me. It could be about individual grading, program evaluation, or even the electronic evaluation of student writing.
4. Four: Do work on the E sequence for Madeline Sorapure and Glen Beltz—to center for outside stakeholders relevant information about how to assess the E sequence for the upcoming accreditation.
5. Five: Other ideas.

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