Week Seven: Writing and Presentations

TUESDAY: 2-20-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)
- **Reading:** Your research reading. Sample researched essay (from website).
- **Class Activities:** Presentations: Work with sample essay. PowerPoint work. Writing exercises.

I Presentations (45-50 min)

II Debriefing Online (15 min)
   A. Go to Moodle class, and respond to this prompt: What questions do you, as presenters, have about your presentations. We will go in this order: Sean, Jasmine, Linda, and Sanjay. After that, we will take questions for any of the presenters from the group.
   B. To over the major questions.

III Reading the Research Paper (20 min)
   A. Get into groups of three, and come up with three things the author did well, and three questions you have about the paper. Also, be ready, with the whole class to talk about the four questions below:
      a. What seemed to be the author’s take on her subject? How does she indicate this take to you?
      b. How does the author use subheadings to help you, her reader, work through her piece.
      c. What did you notice about the tone? How do you think that this tone might be, or might not be indicative, of papers written in the social sciences?
      d. What can you take from what this author did to help you with your writing?

IV Have them Read an MLA Paper: The Opening (20 min)
   B. Identify thesis, construct first paragraph with a partner.
   C. Go over responses.
   D. Take questions about starting the paper, remind them of due date for first draft.

THURSDAY: 2-22-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)
- **Reading:** Your research reading. Sample Researched Essay (from website).
- **Class Activities:** Presentations. Work with sample essay. Work with sample essay. Drafting of essay. **Sign up for conferences with Chris.**
LESSON FOR THURSDAY: 2-22-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading. Sample Researched Essay (from website).
- **Class Activities:** Presentations. Work with sample essay. Work with sample essay. Drafting of essay. **Sign up for conferences with Chris.**

I Presentations (45-50 min)

II Debriefing Online (15 min)
   C. Go to Moodle class, and respond to this prompt: What questions do you, as presenters, have about your presentations. We will go in this order: Sean, Jasmine, Linda, and Sanjay. After that, we will take questions for any of the presenters from the group.
   D. To over the major questions.

III Reading the Research Paper (20 min)
   B. Get into groups of three, and come up with three things the author did well, and three questions you have about the paper. Also, be ready, with the whole class to talk about the four questions below:
      a. What seemed to be the author’s take on online monitoring by businesses of employees? How would you state it in your own words?
      b. Sincer there weren’t subheadings, how did the author guide you through the piece? What organizational structure did the author seem to use?
      c. What did you notice about the tone? How do you think that this tone might be, or might not be indicative, of papers written in the liberal arts?
      d. What is different between this paper and the piece we read for Tuesday’s class?

IV Linking it Up (20 min)
   A. Go over a set of linking words, get some feedback as to what to work with, what to add to list. The list is located at: [http://owl.english.purdue.edu/handouts/general/gl_transition.html](http://owl.english.purdue.edu/handouts/general/gl_transition.html).
   B. Have them go to: [http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp5.htm](http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp5.htm), and play with the bit.
   C. Time allowing: Use linking words to write a paragraph that might appear anywhere in your paper.

**Week Eight: Writing and Presentations**

**CONFERENCE WEEK**

TUESDAY: 2-27-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Class Activities:** Presentations.

THURSDAY: 3-1-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** First Draft of Researched Essay (10-15 pages, complete works cited, and all notes).
- **Class Activities:** Presentations. Peer review.