LESSON FOR TUESDAY: 2-6-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** Questions for interview or survey due today.
- **Class Activities:** In-class writing, peer review of survey or interview questions, work on research project, and note-taking work.

I  Identity 2.0 Prework (10 min)
   A. What, for you, makes up your identity? How would you describe what “identifies” you to others—visually, in writing, or through speech?
   B. Share some of the responses.

II  Watch Identity 2.0 and Discuss (20-25 min)
   A. As you’re watching this, see how Dick Hardt views the following: identity, computers, and himself. Also, what moves does he use, visually and orally, to make his points about identity?
   B. Identity 2.0 questions:
      b. What adjectives would you use to describe Hardt’s style?
      c. How does Hardt convey, to a lay audience, a complex issue of computer science? What specific moves does he make in his presentation to help people get his point?
      d. **Key Question:** What is Hardt’s main point about identity, and what are the most effective ways that he conveys it?
      e. **Key Question for your work:** What can you steal from Hardt to help you out.

III  PowerPoint on PowerPoint (10 min)
   A. Go through.
   B. Give challenge: create three slides that either deal with your topic or one of the following things:
      a. Your identity.
      b. The limits and pleasures of PowerPoint.
      c. Hints for giving presentations—based on your experience giving them and see many presentation by your professors.

IV  PowerPoint Production and Showing Time (20 min)

V  Peer Review of Survey and Interview Questions (40 min)
   A. Bring up and go over the sheet.
   B. Have folks share what they learn.
   C. Take questions about next steps.

VI  Get An Oral Research Report And Go Over What To Do For Thursday

THURSDAY: 2-8-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON TUESDAY 2-12-07.
- **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.

LESSON FOR THURSDAY: 2-8-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)
• **Reading:** Your research reading.
• **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON TUESDAY 2-12-07.
• **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.

I In the Middle Work (20 min)
A. Write down three key things that you have learned, to date, about your research. What are the coolest, most depressing, or most interesting things you have learned about your topic, via your research, to date?
B. Next, share this with two other people, face to face.
C. For your group, come up with one cool thing to share with the group.
D. Remind yourself of why you’re doing this—why this topic is for you. It’s not for me or anyone else—it’s for you.

II PowerPoint Reading (20-25 min)
A. Look at sample PowerPoint, keeping in mind the following questions:
   a. What does the person do well in their PowerPoint?
   b. What are the visual and content oriented strengths?
   c. What could be improved?
   d. Key question: What can you steal to work into your PowerPoint Presentation.
B. Be prepared to share, with the larger group, your reactions and thoughts.

III PowerPoint Work (15-20 min)
A. Go over the assignment and rubric.
B. Have folks work on their presentation—showing them the following before going off:
   a. Putting in sounds.
   b. Putting in video.
   c. Automating slides.
C. Get a couple of examples emailed to you—then see what’s up.

IV Heuristics (20 min)
A. Put up, and offer these variations:
   a. An image.
   b. A story.
   c. A long view—a long shot in a movie.
   d. A great quote.
   e. The hook: something that moves and involves people immediately.
B. Put together an opening paragraph—without reference to your piece.

V Other Places to Look for Research (15 min)
A. Introduce them to Online Books: [http://www.library.ucsb.edu](http://www.library.ucsb.edu)
B. Show them newsbank: [http://www.library.ucsb.edu](http://www.library.ucsb.edu).
C. Show them the Guttenberg Project: [http://www.gutenberg.org](http://www.gutenberg.org).
D. Have them do some research to “fill in gaps.” Explain this before cutting them loose.

VI Go over work for next week (2-5 min)
Week Six: Writing and Presentations

**TUESDAY: 2-13-07(Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)**
• **Reading:** Your research reading.
• **Writing:** Final draft of survey or interview due today.
• **Class Activities:** Peer review of interview, PowerPoint samples, PowerPoint exercise, Check in on research. Introduction to final essay.

**THURSDAY: 2-15-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)**
• **Reading:** Your own research reading and Sample Researched Essay (from website)
• **Assignment:** First four to six presentations (extra credit for those who go first). Viewing of really cool PowerPoint in class. PowerPoint work.