Lesson for Week Four: Research and the Library

TUESDAY: 1-30-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Reread: Online reading on creating interview and survey questions. Located at http://owl.english.purdue.edu/owl/resource/559/01/
- **Writing:** FIND AN INTERVIEW SUBJECT OR CREATE SURVEY. DRAFT OF QUESTIONS OR SURVEY DUE ON TUESDAY 2-5-07.
- **Class Activities:** In-class writing, designing interviews and surveys, citation work, something fun with Youtube.

I Taking a survey and Working with data (15 min)
   A. Get your survey, via your link, up on computers.
   B. Move to your right, and take another team’s survey.
   C. When you’re told, head back to your computer, and check out the results—after Chris demonstrates.
   D. **Discussion:**
      a. What might you want to survey—give specifics?
      b. What are the limitations of this sort of work?
      c. **Turn Question:** What are some things to think about?

II Survey and Ethics: Brainstorming (15 min)
   A. In word, come up with some things that you would need to do, with surveying or interviewing, to make sure that you “do no harm” to your interview or survey subjects.
   B. Read: http://writing.colostate.edu/guides/research/survey/com2d3.cfm.
   C. Now, what should we keep in mind when doing this sort of work.

III Research via Subject Headings and Browsing Internet Journals (20 min)
   A. Subject Headings URL: http://www.library.ucsb.edu/subjects/econ/econ.html
      a. Show them how it works.
   B. Internet Journals URL: http://ucelinks.cdlib.org:8888/sfx_ucsib/a-z/default
      a. Show them how it works.
   C. For our subject: http://www.library.ucsb.edu/classes/writingprog.html
      a. Show them the utility of this.
   D. Use http://www.noodletools.com to come up with a citation.

IV Plagiarism Videos (10)
   A. Watch the videos, and consider this question: what do they have to say about plagiarism, research, and writing.
   B. Strong Bad: http://www.homestarrunner.com/sbemail64.html
   C. Plagiarism Bit: http://www.youtube.com/watch?v=7j5z7MNP4SU
   D. Questions:
      a. What did the pieces have to say about writing and researching in general?
      b. What did they have to say about plagiarism in particular?
      c. **Key Question:** What can you do to avoid even charges of plagiarism?
V Citation Work (40 min)
A. Break into groups
B. Go to the Citation Game: http://depts.washington.edu/etriouw/gameindex.htm, and see which groups gets through APA an MLA first. **Do this after Chris demonstrates how the game works.**
C. You will be assigned a physical artifact to create a works cited and in-text entry for.
   a. A book, with one author.
   b. A book, with more than one author.
   c. A book with editors.
   d. An online scholarly journal retrieved from Expanded Academic.
   e. A paper and ink version of a scholarly journal.
   f. An article from a website.
   g. Statistics from the U.S. Census Website.
   h. A simple website.
D. You will write an APA and MLA citation for each, and you will come up with a quote, and citation, for each.
E. When you are done, make sure that you send me your sample, and you need to be prepared to walk us through two things:
   a. How you create your in-text citation and works cited entry.
   b. What you see as the difference between MLA and APA style. (What do they value in terms of information? What are the similarities and differences in terms of what they ask for?)

IV Questions for Library? (5 min)

**THURSDAY: 2-1-07 (Meet in Library)**

- **Reading:** Your research reading.
- **Class Activities:** Library Assignment, Research Notes, Library QandA.
Lesson for THURSDAY: 2-1-07 (Meet in Library)

- **Reading:** Your research reading.
- **Class Activities:** Library Assignment, Research Notes, Library QandA.

I Library Orientation (50 min)

II Touching Base, Starting Library Assignment (5 min)
   A. Send around the PowerPoint Sign-up sheet.
   B. See how folks are doing take questions.
   C. Hand out and explain the library assignment.

III Library Work (40 min)

IV Short meeting (5 min)
   A. Meet out front, go over Tuesday’s work. Remind them that questions are due—also set up interview.

**Week Five: The Library and Drafting**

TUESDAY: 2-6-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** Questions for interview or survey due today.
- **Class Activities:** In-class writing, peer review of survey or interview questions, work on research project, and note-taking work.

THURSDAY: 2-8-07 (Meet in Gaviota-Phelps Computer Lab, Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON TUESDAY 2-12-07.
- **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.