Week Six: Writing and Presentations

MONDAY: 2-12-07

- **Reading:** Your research reading. Sample PowerPoint via webpage: http://www.writing.ucsb.edu/faculty/dean.
- **Writing:** Final draft of survey or interview due today.
- **Class Activities:** Response to powerpoint via the forum. Send your final draft of your survey or interview to Chris (inline and as an attachment)—Due by 5 p.m. on 2-12-07.

I Sample Webpage Presentation Viewing, Writing, and Response (20-30 min)

A. View the sample PowerPoint at our moodle site (http://moodle.id.ucsb.edu) or on our homepage (http://www.writing.ucsb.edu/faculty/dean/Wr50-W07-Online.html).

B. After you are done viewing the PowerPoint, respond to the question below: what were some of the ways that Chris tried to keep you, as a viewer of his presentation, oriented and interested, and what are some other ways to keep people engaged in a PowerPoint presentation in an online venue? Make sure that your response is elaborated and at least 250 words or so.

C. After you respond, read what others have said, and attempt to build on what they say by responding with at least a paragraph to what they had to say.

WEDNESDAY: 2-14-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)

- **Reading:** Your own research reading and Sample Researched Essay (from website)
- **Assignment:** First four to six presentations (extra credit for those who go first—be sure to turn in a copy of your research blog, research journal, or research notebook. Debriefing after PowerPoints via the forum. Group chat about research process. Forum on research process.
LESSON FOR WEDNESDAY: 2-14-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)

- **Reading:** Your own research reading and Sample Researched Essay (*from website*)
- **Assignment:** First four to six presentations (extra credit for those who go first)—be sure to turn in a copy of your research blog, research journal, or research notebook. Debriefing after PowerPoints via the forum. Group chat about research process. Forum on research process.

I Opening Chat (10 min)

II PowerPoint Presentations and Chat (30 min)

A. Take about fifteen minutes to view the respective PowerPoints, then come back into the “Opening Chat.” **Chris will beep you after about fifteen minutes.**

B. Discussion Questions for Presenters: What questions do you have for us, your auditors? What did you want us to get out of your presentation? What specific questions (e.g. what did you think of my use of images) do you have for us about our experience viewing your PowerPoint?

C. Discussion Questions for Viewers: What questions do you have for the presenters? What are some things that you learned from the presentations? What are some things that you would like to hear more about on the topics?

D. Order of Presenters for Questioning:
   - a. Nora,
   - b. David,
   - c. Briana,
III Hotlist on Starting A Research Paper (20 min)
B. Divisions:
   a. Writing From Notes:
      i. Purdue OWL on Outlines for Research Papers:
         http://owl.english.purdue.edu/workshops/hypertext/ResearchW/outline.html
      ii. Purdue OWL on Notes and Writing:
         http://owl.english.purdue.edu/workshops/hypertext/ResearchW/notes.html#
            COMPREHEND
      iii. Writing from Notes: the Hungry Ghost Festival:
         http://www.geocities.com/frankie_meehan/FestivalNotes.htm
   b. Starting a Research Paper:
      i. Writing a General Research Paper:
         http://www.rscc.cc.tn.us/owl&writingcenter/OWL/Research.html
      ii. Research Papers: Writing an Introduction:
         http://owl.english.purdue.edu/workshops/hypertext/ResearchW/writeintro.html
      iii. The Writing Center: Introductions and Conclusions:
         http://www.csuohio.edu/writingcenter/introcnc.html
   c. Structuring Your Research Paper:
      i. Purdue OWL on Outlines for Research Papers:
         http://owl.english.purdue.edu/workshops/hypertext/ResearchW/outline.html
      ii. Student Guide to Research Papers:
         http://www.lkwdpl.org/study/research/outline.htm
   d. Sample Papers:
      i. Roman Attitudes Towards Gladiators:
         http://www.writing.ucsb.edu/faculty/dean/Upload-wr50-S06/ResearchSample.doc
      ii. Work Family Conflict:
         http://www.writing.ucsb.edu/faculty/dean/UploadWr50-F06/WorkFamilyConflict.doc
      iii. Review of Literature:
         http://clem.mscd.edu/~broida/hps334/lit_review_example.html
C. Question: After going through this hotlist, what is one thing you learned about research paper writing, and what is one question you have remaining. Email your questions to Chris at cdean@writing.ucsb.edu.

Week Seven: Writing and Presentations

MONDAY: 2-19-07
No class: President’s Day

WEDNESDAY: 2-21-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)
• Reading: Your research reading. Sample Researched Essay (from website).
• Class Activities: Next six presentations—be sure to turn in a copy of your research blog, research journal, or research notebook. Debriefing after presentations via forum. Chat about sample essay. Sign up for one-on-one conferences with Chris.