MONDAY: 2-26-07
- **Reading:** Your research reading.
- **Class Activities:** Research QandA via chat. Further research work and problem solving via forum.

I Research and Writing QandA (25 min)
A. Folks this week, I want you to do two things for this forum entry: write down some possible subtopics, and then post **ANY** questions you have about writing your first draft of your research paper. Thus, think for a bit about what the major subtopics, or even subheadings, of your paper might be. You can, as the student did in our sample paper, create actual subheadings—which often helps in the writing because you feel like you are writing five two-page papers, rather than one ten-page paper. Or you can simply think of at least **five subheadings or subtopics** that you want to develop in your paper. If you’ve already started doing this, then **list the subtopics or subheadings that you have**. Next, post at least **two questions** that you have about the research and writing process at this point. Be sure to respond to a peer by 5 p.m., and also look for my response to questions by 5 p.m. on Monday as well. **It will behoove you to read all of the posts one last time around 5 p.m.** Finally, if you have any insoluble dilemmas about research or writing, be sure to contact me via email at cdean@writing.ucsb.edu or via phone at 203-313-1343.

WEDNESDAY: 2-28-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)
- **Reading:** Your research reading.
- **Writing:** First Draft of Researched Essay (6-8 pages, complete works cited, and all notes). Send draft to Chris (inline and as an attachment). Due by 5 p.m. on 2-28-07.
- **Class Activities:** Presentations—be sure to turn in a copy of your research blog, research journal, or research notebook. Debriefing after presentations via forum. Peer review via forum.
LESSON FOR WEDNESDAY: 2-28-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)

- Reading: Your research reading.
- Writing: First Draft of Researched Essay (6-8 pages, complete works cited, and all notes). Send draft to Chris (inline and as an attachment). Due by 5 p.m. on 2-28-07.
- Class Activities: Presentations—be sure to turn in a copy of your research blog, research journal, or research notebook. Debriefing after presentations via forum. Peer review via forum.

I Opening Chat (10 min)
A. Take our opening ten minutes and pose whatever questions you have about your papers, or any of the work that we will do by the end of the course (final draft of your paper, the PowerPoint, the resume).
B. Take questions.

II PowerPoint Viewing (30 min)
A. Look at PowerPoints, and then come back to the opening chat, prepared to answer presenters questions in this order:
   a. Cenorina
   b. Lindsay
   c. Angel
   d. Laura
   e. Ben
   f. Alex

III PowerPoint Debriefing (20 min)

IV Post Your Papers and Respond to One (Remaining Time)
A. Post your first draft to your groups (look at the list of groups if you need to remember who you are with).
B. Be sure to read and respond to a peer’s piece by next Monday.
C. I will be responding to this piece, and posting my response, to this forum by next Monday as well. In fact, the forum for next Monday will be your post to a peer’s paper by 5 p.m., using the “Final Paper Response Sheet”, which can be found on the homepage or the moodle site.

Week Nine: Writing and Presentations

MONDAY: 3-5-07
- Reading: Your research reading. Sample resumes and cover letters from webpage.
- Class Activities: Respond to a peer’s piece by 5 p.m.

WEDNESDAY: 3-7-07 (Meet via the Moodle site—http://moodle.id.ucsb.edu—from 1-2 p.m.)
- Reading: Your research reading.
- Writing: First draft of resume and cover letter.