

**Week Two: What it Means to Work in the 21<sup>st</sup> Century—an Overview and Beginning**  
**Research**  
**CONFERENCE WEEK**

**MONDAY: 1-15-07**

- **No class: MLK Day**

**LESSON FOR WEDNESDAY: 1-17-07 (Meet in Computer Lab)**

- **Reading:** Introduction to Gig and self-chosen selection (**in packet**). Robert Reich's "The Lure of Hard Work" from *The Future of Success* (**in packet**).
- **Writing: First Draft of Research Proposal Due: Research Proposal, three sources, and introduction.**
- **Class Activities:** Peer Review, discussion of Reich--online, and work on research.

I Reading Work (25 min)

- A. Take ten minutes to answer the following prompt: After reading Reich's "The Lure of Hard Work" and a selection from *Gig*, what do you make of this idea: that hard work is inevitable because the risks of not working hard (in terms of lost income) have become so severe that people do not really have a choice. What is your opinion of this idea? Is it true? False? Some combination of the both?
- B. After you have posted, make sure that you respond (with at least 150 words or so) to another posting. Agree or disagree (civilly) and be sure to ask **two questions**.
- C. **Be ready to discuss the points that you make in one of the chatrooms for today.**

Karen (15-20 min)

II Chat: What will you take from *Gig* and Reich? (10 min)

- A. For ten minutes, make sure that you discuss the following, and then make sure that you come up with the final task.
- B. **Discussion Question:** What, for you, was the most interesting thing that you took from Reich or the *Gig* reading?
- C. **Task:** With about three minutes left, make sure that you, as a group, come up with a **one sentence** statement about what was the **most significant thing** your group discovered from the reading. Be sure to post this in the Moodle forum under today called "Most Significant Realization."

**Break: 10 Min**

III Peer Review (40 min)

- A. Break into groups.
- B. What we share activity.
- C. Choose Name.
- D. Peer Review Directions:
- E. Step One: Make sure that you upload your piece to the forum labeled "Peer Review for First Draft of Research Proposal—Group\_". Do this by clicking on the correct forum and then clicking on the button labeled "**add a new discussion topic**."

- F. **Step Two:** Label your piece: “YourName’s Research Proposal,” and make sure that you attach your piece to the forum—as Chris will show you.
- G. **Step Three:** Next, download, from <http://www.writing.ucsb.edu/faculty/dean/Wr50-W07-Online.html>, a copy of the document called “Peer Review of First Draft of Research Proposal.” Respond to one of your peers’ pieces using the sheet, and be sure to respond to their questions as well.
- H. **Step Four:** Post your response to the forum by clicking on the piece you responded to and hitting “reply” to post your response. Simply answer the writer’s questions in the forum, and then cut and paste your response to the general questions.
- I. **Step Five:** Read the response to your piece and then email yourself and me with your 4-5 sentence response to this question: what are your next steps in terms of creating a final draft of this proposal? **Also, be sure to email Chris (cdean@writing.ucsb.edu) your first draft of your research proposal.**
- IV Go Over Next Week and The Following Weeks (5 min)
- A. Talk about the email that they will receive each Monday.
- B. Talk about the process, which we have done twice, for meeting. **We will always start with a chat called “Beginning” chat on Wednesdays.**
- C. We will be meeting for conferences singly and in groups as well.
- D. Be sure that you signed up for a conference with Chris.
- V Electronic Books: <http://www.library.ucsb.edu/eresources/epubs/books-frames.html>

**Week Three: Your Friend the Computer and Beginning Research**  
**CONFERENCE WEEK**

**MONDAY: 1-22-07**

- **Reading:** Introduction and “Serving in Florida” from *Nickel and Dimed* by Barbara Ehrenreich (in packet).
- **Class Activities:** Post your response to “Serving in Florida” by 1 p.m. under the forum labeled “Serving in Florida.” Post an elaborated response to peer’s work by 5 p.m.

**WEDNESDAY: 1-24-07 (Meet via the Moodle site—<http://moodle.id.ucsb.edu>—from 1-2 p.m.)**

- **Reading:** Online reading on creating interview and survey questions. Located at <http://owl.english.purdue.edu/owl/resource/559/01/>. Also read “The Summer of the Death of Hilario Guzman”, in packet.
- **Writing:** Final draft of research proposal due today. Send your research proposal to Chris (inline and as an attachment)—Due by 5 p.m. on 1/24/07.
- **Class Activities:** Peer review of research proposal (post to forum labeled “First Peer Review” after reading directions). Preliminary research PPT—in real time. Preliminary research and research QandA via the forum labeled “Research QandA”).