

## Lessons for Week One: What it Means to Work in the 21<sup>st</sup> Century—an Overview

### MONDAY: 1-8-07

- **Reading:** Introduction to *What Should I Do With My Life* by Po Bronson. **(In Class.)**
- **Writing:** What do I like to do and why?
- **Class Activities:** Introductions, in-class reading, in-class writing.

I Roll and Crashers (10 min)

II Syllabus Run Through (20 min)

- A. Emphasize the research aspect of the course, but the way that this will be a “normal” writing 50 class.

III Intros (25 min)

- A. Getting to Know You Interviews (10 min)  
B. Introduce with name and one fact (15-20 min)

### IV Break (10 min)

V Goal Setting(15-25 min)

- A. After looking over the course description and the like, what are some goals that you have that you want to accomplish in Writing 50 this quarter? To help you freewrite about this, there are some questions below:
- a. What do you want to learn about grammar?
  - b. What do you want to learn about writing generally?
  - c. What strengths do you want to play to—as a writer?
  - d. What problems do you—as a writer—want to work on?
  - e. What do you want to learn about doing collegiate level research?
  - f. What do you want to learn about working with computers as a reader, writer, and thinker?
  - g. What do you want to receive from me as a teacher?
  - h. What do you want to learn from your peers?
  - i. What do you, ultimately, hope to gain from this class?
- B. At the end of ten minutes or so, we'll create a list of class goals—based on your personal goals, and we'll work from there.

VI In Class Writing (15 min)

- A. Prompt: What sort of career do you want after college, and why do you want that **particular** career? Describe, in as much detail as possible, what the career will entail, how it will reward you, and the meaning it will have in your life.
- B. Get a couple of folks to share.

V CAT/Hand out the Reading for Tuesday (5 min)

- A. What is one thing you learned about this class today?  
B. What is one question that you have about the way this class will work after our class meeting today?

### WEDNESDAY: 10-4-06

- **Reading:** Introduction to Robert Reich's *The Future of Success* and Chapter One (**in packet**) and “The Chemical Engineer Who Lacked a Chemical” from *What Do I Want to Do with My Life* (**in packet**).
- **Class Activities:** In-class writing, discussion of texts, “What do you Want from Life” exercise, and brainstorming for possible careers and courses of study to research.

## WEDNESDAY: 1-10-06

- **Reading:** Introduction to Robert Reich's *The Future of Success* and Chapter One (**in packet**) and "The Chemical Engineer Who Lacked a Chemical" from *What Do I Want to Do with My Life* (**in packet**).
- **Class Activities:** In-class writing, discussion of texts, "What do you Want from Life" exercise, and brainstorming for possible careers and courses of study to research.

### I Discussion of Reich and "Chemical" (30-40 min)

- A. Do the scavenger hunt. Go around and work on names.
- B. **Forum:** Answer the question below, and then respond, in depth, to a peer's comments. Just as Chris showed you:
  - a. What does Reich mean when he says that we are living in the age of the "great deal", and what **do you think** is the significance of living in this age?
- C. **Chat:** In the chat, address this question:
  - a. What are some problems and benefits that you see about living in the age of "the terrific deal?"
- D. **Wrap Up Questions:**
  - a. How does Reich make sense, or not, to you?
  - b. What do you make of the phrase, "The New Economy?"
  - c. **Key Question:** What do you see as the advantages and disadvantages of discussions of pieces online?

### Break: 10 min

### II Brainstorming for Area to Research (10 min)

- A. Hand out the Assignment and Rubric.
- B. Go over.

### III Preliminary Research Online (30 min)

- A. Show them the link to a researchable "research question."
- B. After reading it, come up, with a group, five things that are researchable.
- C. Share the work.
- D. Come up with list of words, and check it against the WorldCat list of words. Create a list of researchable words that we will use on Wednesday.

### IV Explain Gig Readings (5 min)

- A. Be sure to explain how readings will work and what they should read and be ready to discuss.
- B. **Have them bring 2 copies of their resume to class.**

### V Establish Groups: (5 min)

- A. Get into groups.
- B. Come up with name.
- C. Be ready, with electronic copies of proposal, come Wednesday.

Week Two: What it Means to Work in the 21<sup>st</sup> Century—an Overview

Week Two: What it Means to Work in the 21<sup>st</sup> Century—an Overview and Beginning Research  
CONFERENCE WEEK

**MONDAY: 1-15-07**

- **No class: MLK Day**

**WEDNESDAY: 1-17-07 (Meet in Computer Lab)**

- **Reading:** Introduction to Gig and self-chosen selection (**in packet**). Robert Reich's "The Lure of Hard Work" from *The Future of Success* (**in packet**).
- **Writing: First Draft of Research Proposal Due: Research Proposal, three sources, and introduction.**
- **Class Activities:** Peer Review, discussion of Reich--online, and work on research.