

## Researched Essay Rubric

Student Name:

CATEGORY	5	4	3	2
<b>Organization</b>	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well constructed.	The information appears to be disorganized.
<b>Focus and Unity</b>	Has a focus and makes a point.	Has a partial focus and almost makes a point.	Tries to have a focus and tries to make a point.	Has little focus or point.
<b>Coherence and Order</b>	Piece is easy to follow and has a very good flow.	Piece is pretty easy to follow and has a good flow.	Piece is a little difficult to follow and has some sort of flow.	Piece is hard to follow and does not flow.
<b>Depth</b>	Displays insight, is reflective, and establishes a connection to the wider world.	Displays some insight, is reflective, and establishes some connection to a wider world.	Displays a little insight, is somewhat reflective, and tries to establish a connection to the wider world.	Displays little or no insight, is not reflective, and has little connection to the wider world.
<b>Quality of Information</b>	Research clearly relates to the main topic. It includes several supporting details and/or examples.	Research clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Research clearly relates to the main topic. No details and/or examples are given.	Research has little or nothing to do with the main topic.
<b>Sources</b>	All sources (information and graphics) are accurately documented in APA or MLA format. The quality of the research used is high.	All sources (information and graphics) are accurately documented, but a few are not in APA or MLA format. The quality of the research used is good.	All sources (information and graphics) are accurately documented, but many are not in APA or MLA format. The quality of the research used is adequate.	Some sources are not accurately documented. The quality of the research used is poor.
<b>Notes</b>	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Notes are recorded.	Notes are not present or recorded.
<b>Word Choice</b>	<ul style="list-style-type: none"> <li>· Precise terms.</li> <li>· Figurative language.</li> <li>· No tense or agreement problems.</li> <li>· No misused words.</li> <li>· Rich language.</li> </ul>	<ul style="list-style-type: none"> <li>· Some imprecision.</li> <li>· Little figurative language.</li> <li>· 1-2 tense or agreement problems per page.</li> <li>· Misused words.</li> <li>· Average language.</li> </ul>	<ul style="list-style-type: none"> <li>· Imprecise language.</li> <li>· Literal language.</li> <li>· 3+ agreement problems per page.</li> <li>· Many misused words.</li> <li>· Repetitive language.</li> </ul>	<ul style="list-style-type: none"> <li>· Very imprecise language.</li> <li>· Only literal language.</li> <li>· 4+ agreement problems per page.</li> <li>· A great many misused words.</li> <li>· Very repetitive language.</li> </ul>
<b>Sentences</b>	<ul style="list-style-type: none"> <li>· 0-1 errors in grammar per page.</li> <li>· Varies sentence form.</li> </ul>	<ul style="list-style-type: none"> <li>· 2-3 errors per page.</li> <li>· Repeats sentence form.</li> </ul>	<ul style="list-style-type: none"> <li>· 3+ errors per page.</li> <li>· Boring sentence form.</li> </ul>	<ul style="list-style-type: none"> <li>· 4+ errors per page.</li> <li>· Very boring sentence form.</li> </ul>
<b>Works Cites or References</b>	Has a complete list of works cited or references, and all works cited or reference entries are correctly done.	Has a complete list of works cited or references, and most of the works cited or reference entries are correctly done.	Has an almost complete list of works cited or references, and some of the works cited or reference entries are correctly done.	Has an incomplete list of works cited or references, and few of the works cited or reference entries are correctly done.
<b>Comments:</b>				<b>Total Points:</b> <b>Percentage:</b> <b>Grade:</b>