Week Six: Writing and Presentations

LESSON FOR MONDAY: 7-30-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading:** Your research reading. (Cover things you need to cover.)
- **Writing:** Second draft of researched essay.
- **In Class Work:** Presentations. Interesting writing work.

I Presentations: 70 min

II Sentence Combining Exercise: Creating Clarity (30 min)
   A. Do the orientation exercise.
   B. Have them do alone work on sentence combining at:
      http://grammar.ccc.commnet.edu/grammar/combining_skills.htm
   C. Have them work on the exercise together, in groups of three or four.
   D. Take grammar questions.

III Impotence of Proofreading or “My Spell Chequer” (5-10 min)
   A. **Impotence**
      a. Show through: 2:22
      b. http://www.youtube.com/watch?v=FjhOBiSk8Gq
   B. **Spell Chequer**
      b. Think about it.
   C. We’ll be working on such things tomorrow.

TUESDAY: 7-31-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading:** NONE.
- **Assignment:** Course and personal evaluations. Presentations.
LESSON FOR TUESDAY: 7-31-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading:** NONE.
- **Assignment:** Course and personal evaluations. Presentations.

I Presentations (70 min)

II Personal Editing Sheets Construction (20 min)
   A. Chris’ example.
   B. Create your own.
   C. Use the purdue owl ([http://owl.english.purdue.edu](http://owl.english.purdue.edu)) to create your help sheet.
   D. Try reviewing a paragraph of your paper, whatever draft you have, with it.

III Editing Advice and Remaining Questions (15 min)
   A. Send around jack, and ask for questions about the last day of class, their paper, and anything about the class.
   B. Take questions.

THURSDAY: 8-2-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading:** NONE.
- **Writing:** Final draft of researched essay.
- **Assignment:** Presentations. Survey Work. Focus Groups. Pizza and Pop!