Week Four: Into the Library and Drafting

MONDAY: 7-16-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading**: Your research reading.
- **Writing**: Questions for interview or survey due today.
- **Class Activities**: In-class writing, peer review of interview questions, work on research project, and note-taking work.

I Primary vs. Secondary Sources (25 min)
   A. Find a primary source, as we have just defined it. You can default to this: [http://www.sierraclub.org/sierra/200311/interview.asp](http://www.sierraclub.org/sierra/200311/interview.asp)
   B. Use the worksheet to analyze it.
   C. Share your discoveries in small groups.
   D. **Key Question**: How might these questions be relevant to thinking about surveys and interviews, how might they not be?

II Peer Review of Questions (30 min)
   A. Go over peer review sheets, get them to ask questions at the end.

III Note-taking PPT (10 min)

IV Note-Taking Work (25 min)
   A. Show them the online databases:
      a. [O*Net (Occupational Information Network)](http://www.onetonline.org)
      b. [Cambridge University Press Journals Online](http://www.journals.cambridge.org)
      c. [Elsevier ScienceDirect](http://www.elsevier.com)
   B. Show them the online journals: [http://ucelinks.cdlib.org:8888/sfx_ucsba-z/default](http://ucelinks.cdlib.org:8888/sfx_ucsba-z/default)
   C. Find something and begin to create notes.
   D. You must start with a proper bibliographic citation.

V PowerPoint Introduction (15 min)
   A. Go to the student sample.
   B. Have them look at it, and evaluate it using the assignment and rubric.
   C. Questions:
      a. What did the person do well?
      b. What did you learn about stocks and the stockmarket?
      c. What questions would you have for the person?
      d. **Key Question**: What would you do to make a PowerPoint engaging and vivid.

TUESDAY: 7-17-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading**: Your research reading.
- **Writing**: Work on survey or interview write up—FINAL DRAFT DUE ON THURSDAY IN LIBRARY.
- **Class Activities**: In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.
TUESDAY: 7-17-07 (Meet in Gaviota Computer Lab: Phelps Hall 1529)

- **Reading:** Your research reading.
- **Writing:** Work on survey or interview write up—FINAL DRAFT DUE ON THURSDAY IN LIBRARY.
- **Class Activities:** In-class writing, research questions and concerns, research time, and writing exercises designed to get you writing.

I PowerPoint Play (25 min)
A. Show them your PowerPoint on PowerPoint Construction.
B. Have them put together three slides: either something fun—or three slides that could be their PowerPoint.
C. Share examples.

II From PowerPoint to Your Paper (30 min)
A. Discussion: When you start a paper, how do you start?
   a. Where do you start writing? Beginning or end? Why?
   b. What is the easiest part of starting? The most difficult?
   c. **Key Question:** What are some ways that you lure people into your subject?
B. **Introduce the idea of leads:**
   a. Ask them to write a sentence where they describe their audience.
   b. Ask them what would interest the people they are thinking about writing for—how should they begin?
   d. Ask them to write a short lead—based on their research to date.
   e. Share some examples—from the student papers.
   f. Listen to their leads.

III Paper Reading and Grading (30 min)
B. Next, get with a peer and create a comment for the person, then use the rubric to grade it.
C. **Be ready to talk about your comment and the grade.**
D. **Questions:**
   a. What are the next steps for you?
   b. What will you do to start writing about your paper?
   c. What will you do to help yourself convert notes to pages of a paper?
   d. **Key Question:** Will you do your PowerPoint or Paper first?

IV Presenting Tips and Modeling (20 min)
A. Do your wired classroom presentation—suck.
B. Ask them what sucked. What should be done to improve.
C. Do it again, not sucking.
D. What didn’t suck?
E. Have them practice their fake piece to a friend. Take a person and have at it in front of everybody.

THURSDAY: 7-19-07
MEET IN LIBRARY FOR ORIENTATION AND LIBRARY WORK.

- **Reading:** Your research reading. Sample researched essay—for your edification—is at our class website.
- **Writing:** START FIRST DRAFT OF RESEARCHED ESSAY—DUE ON 7-24-07.
- **Class Activities:** Attend orientation, meet with Chris if you have research problems, research, and introduction to final paper.
THURSDAY: 7-19-07
MEET IN LIBRARY FOR ORIENTATION AND LIBRARY WORK.

- **Reading:** Your research reading. Sample researched essay—for your edification—is at our class website.
- **Writing:** START FIRST DRAFT OF RESEARCHED ESSAY—DUE ON 7-24-07.
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