

MONDAY: 7-2-07 (Real Time AIM Conversation and Peer Review)

- **Reading:** Robert Reich's "The Lure of Hard Work" from *The Future of Success* (in packet).
- **Class Activities: Peer review on cover letter and résumé. GO TO "PEER REVIEW FOR RESUMES AND COVER LETTERS". You will be reading and responding to everyone's résumés and cover letters VERY RAPIDLY.** Respond to all of your peer's work by 5 p.m., and then read the responses and read Chris' piece, "What to do with Your Résumé Response." AIM Discussion on Reich on our Monday time—25 minutes.

I Chat: 1 p.m. to 1:30 p.m.

- A. **Chat Question #1** (10 min): What does Reich think drives our drive to work hard in America? Do you agree with his analysis?
- B. **Chat Question #2** (15 min): What questions or comments do you have about resumes or cover letters? Also, what is everybody thinking about doing for their research at this moment?
- C. **Open QandA** (remaining time)

II Peer Review (One hour)

- A. Look for your group assignment, and then post your cover letter and resume into your group's forum, labeled "**Group ____'s Cover letter and Resume Review Session**".
 - a. **Groups:**
 - i. **Group One:** Will Lee, Angel Chin, Kayla Smith and Alyssa Oates
 - ii. **Group Two:** Jovelle Quinonez, Bonnie Park, and Patricia Alberto
 - iii. **Group Three:** Rebecca Baird, Sophia Chhoeng, and Chris De Tarr
 - iv. **Group Four:** Matt Driscoll, Christina Freitas, and Jenny Kree
 - v. **Group Five:** Esther Lam, Paul Maier, and Carla Rosales
- B. Read the cover letter and resume from your group.
- C. Answer Chris' questions, in the reply window.
 - a. **Chris' Questions:**
 - i. What are two, specific, impressive things that you see in the cover letter and resume?
 - ii. What advice do you have about the layout and look of both documents? Is there anything that strikes you as odd or off-putting. **Be specific.**
 - iii. What are two or three **specific** things that the writer might do to improve his or her cover letter and resume.
- D. Answer the writer's questions, in the reply window.
 - a. **Author's Questions:**
 - i. You want to pose specific questions to your readers that go beyond yes or no. Thus, rather than asking, "Does my objective work?" you want to ask, "What changes, in terms of language, might you offer to me about my objective?"
- E. Add other advice and encouragement.

TUESDAY: 7-3-07 (Forum Post)

- **Reading:** Thomas Friedman lecture. An hour and 15 minutes online at: <http://mitworld.mit.edu/stream/264/>. Selection from *Deep Economy* by Bill McKibben (in packet).
- **Class Activities: Respond to this Prompt:** "What are some of the differences and similarities that you see between Reich, Friedm and, and McKibben. Who are you most sympathetic to and why?" **Respond to the above prompt by 1 p.m. today, and then respond to a peer's response by 5 p.m. ALSO, SIGN-UP FOR CONFERENCES USING WIKI LABELED "CONFERENCE ONE."**

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WEDNESDAY: 7-4-07

NO CLASS. GO OUT AND CELEBRATE THE 4TH OF JULY!

THURSDAY: 7-5-07

NO CLASS MEETING. Meet with Chris in his office for first conference at your scheduled conference time. **Bring Final Draft of your Résumé To Conference. You can also meet virtually via AIM and by posting your résumé and cover letter to the forum under today called “Conference #1.”**